



**ARCHBISHOP MIHAYO UNIVERSITY COLLEGE OF
TABORA**

**PROSPECTUS
ACADEMIC YEAR
2025/2026**

Table of Contents

1.0 ABOUT ARCHBISHOP MIHAYO UNIVERSITY COLLEGE OF TABORA	1
1.1 LOCATION	1
1.2 VISION	1
1.3 MISSION	1
1.4 CORE VALUES	1
3. 1 DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT WITH SPECIAL NEEDS EDUCATION (DECSNE)	3
3.2 DIPLOMA IN SIGN LANGUAGE INTERPRETATION (DSLII)	3
4.1 BACHELOR OF EDUCATION IN SPECIAL NEEDS (BEDSN)	4
4.2 BACHELOR OF ART WITH EDUCATION (BAED)	4
4.3 BACHELOR OF BUSINESS ADMINISTRATION (BBA)	5
4.4 BACHELOR OF ARTS IN GEOGRAPHY, ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT (BAGENARM)	6
5.1 MASTER OF EDUCATIONAL MANAGEMENT IN SPECIAL AND INCLUSIVE EDUCATION (MEMSIE)	6
6.0 GOVERNANCE OF AMUCTA	7
6.1. MEMBERS OF BOARD OF TRUSTEES OF CATHOLIC UNIVERSITIES OF TANZANIA	7
6.2. PRINCIPAL OFFICERS OF SAUT	7
6.3 MEMBERS OF THE MANAGEMENT BOARD	8
6.4. ACADEMIC STAFF	8
6.5. DEPARTMENT OF EDUCATIONAL FOUNDATIONS (DEPT. EF)	8
6.6. DEPARTMENT OF SPECIAL NEEDS EDUCATION (DEPT. SNE)	9
6.7. BUSINESS ADMINISTRATION AND SOCIAL SCIENCES UNIT (BASSU)	9
7.1. POSTGRADUATE PROGRAMME - MEMSIE	10
8.0. COURSES OF THE BAED, BEDSN, BBA, AND BAGENARM PROGRAMMES	10
8.1. DEPARTMENT OF EDUCATIONAL FOUNDATIONS	10
<i>8.1.1 Normal Learning Matrix & Course Matrix</i>	10
8.2 DEPARTMENT OF SPECIAL NEEDS EDUCATION	19
<i>8.2. 1 COURSES FOR BACHELOR OF EDUCATION IN SPECIAL NEEDS</i>	19
OPTION 1: HISTORY	19
OPTION 2: GEOGRAPHY	20
OPTION 3: KISWAHILI	20
OPTION 4: ENGLISH	20
OPTION 5: LITERATURE	20
OPTION 6: ECONOMICS	21
OPTION 7: MATHEMATICS	21
OPTION 8: ACCOUNTANCY	21
OPTION 9: BUSINESS STUDIES	21
OPTION 1: HEARING IMPAIRMENT	21
OPTION 2: VISUAL IMPAIRMENT	22
OPTION 3: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES	22
OPTION 4: LEARNING DISABILITIES	22
OPTION 5: PHYSICAL DISABILITIES	23
OPTION 6: AUTISM	23

OPTION 1: HISTORY	23
OPTION 2: GEOGRAPHY	24
OPTION 3: KISWAHILI	24
OPTION 4: ENGLISH	24
OPTION 5: LITERATURE	24
OPTION 6: ECONOMICS	25
OPTION 7: MATHEMATICS	25
OPTION 8: BUSINESS STUDIES	25
OPTION 1: HEARING IMPAIRMENT	25
OPTION 2: VISUAL IMPAIRMENT	26
OPTION 3: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES	26
OPTION 4: LEARNING DISABILITIES	26
OPTION 5: PHYSICAL DISABILITIES	26
OPTION 6: AUTISM	27
OPTION 1: HISTORY	27
OPTION 2: GEOGRAPHY	28
OPTION 3: KISWAHILI	28
OPTION 5: ENGLISH	28
OPTION 5: LITERATURE	28
OPTION 6: ECONOMICS	29
OPTION 7: MATHEMATICS	29
OPTION 8: ACCOUNTANCY	29
OPTION 9: BUSINESS STUDIES	29
OPTION 1: HEARING IMPAIRMENT	30
OPTION 2: VISUAL IMPAIRMENT	30
OPTION 3: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES	30
OPTION 4: LEARNING DISABILITIES	30
OPTION 5: PHYSICAL DISABILITIES	30
OPTION 6: AUTISM	31
OPTION 1: HISTORY	31
OPTION 2: GEOGRAPHY	32
OPTION 3: KISWAHILI	32
OPTION 4: ENGLISH	32
OPTION 5: LITERATURE	33
OPTION 6: ECONOMICS	33
OPTION 7: MATHEMATICS	33
OPTION 8: ACCOUNTANCY	33

OPTION 9: BUSINESS STUDIES	34
OPTION 1: HEARING IMPAIRMENT.....	34
OPTION 2: VISUAL IMPAIRMENT	34
OPTION 3: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.....	34
OPTION 4: LEARNING DISABILITIES.....	35
OPTION 5: PHYSICAL DISABILITIES	35
OPTION 6: AUTISM.....	35
B(I) THEORETICAL FOUNDATIONS COURSE	35
OPTION 1: HISTORY.....	36
OPTION 2: GEOGRAPHY	36
OPTION 3: KISWAHILI.....	36
OPTION 4: ENGLISH	36
OPTION 5: LITERATURE.....	37
OPTION 6: ECONOMICS.....	37
OPTION 7: MATHEMATICS.....	37
OPTION 8: ACCOUNTANCY.....	37
OPTION 9: BUSINESS STUDIES	37
OPTION 1: HEARING IMPAIRMENT.....	38
OPTION 2: VISUAL IMPAIRMENT	38
OPTION 3: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.....	38
OPTION 4: LEARNING DISABILITIES.....	39
OPTION 5: PHYSICAL DISABILITIES	39
OPTION 6: AUTISM.....	39
B(I) THEORETICAL FOUNDATIONS COURSE	39
OPTION 1: HISTORY.....	40
OPTION 2: GEOGRAPHY	41
OPTION 3: KISWAHILI.....	41
OPTION 4: ENGLISH	41
OPTION 5: LITERATURE.....	41
OPTION 6: ECONOMICS.....	42
OPTION 7: MATHEMATICS.....	42
OPTION 8: ACCOUNTANCY.....	42
OPTION 9: BUSINESS STUDIES	42
OPTION 1: HEARING IMPAIRMENT.....	43
OPTION 2: VISUAL IMPAIRMENT	43
OPTION 3: INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.....	43
OPTION 4: LEARNING DISABILITIES.....	44

OPTION 5: PHYSICAL DISABILITIES	44
OPTION 6: AUTISM.....	44
8.3 DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT WITH SPECIAL NEEDS EDUCATION,	46
<i>8.3.1 Structure of DECSNE programme.....</i>	<i>46</i>
YEAR II.....	46
8.4. STRUCTURE OF DIPLOMA IN SIGN LANGUAGE INTERPRETATION	47
8.5 BUSINESS ADMINISTRATION AND SOCIAL SCIENCES UNIT	48
BACHELOR OF BUSINESS ADMINISTRATION	48
STRUCTURE OF THE PROGRAMME.....	48
<i>8.5.6 SPECIALIZATIONS.....</i>	<i>49</i>
8.5.6.1. ACCOUNTING.....	49
8.5.6.2. BANKING.....	49
8.5.6.3. MARKETING	49
8.5.6.5. PROCUREMENT AND LOGISTICS.....	49
8.5.6.6. HUMAN RESOURCE MANAGEMENT	49
BBA YEAR III	49
SPECIALIZATION	49
8.5.6.7. ACCOUNTING.....	49
8.5.6.8. BANKING.....	50
8.5.6.9. MARKETING	50
8.5.6.10. PROCUREMENT AND LOGISTICS	50
8.5.6.11. HUMAN RESOURCE MANAGEMENT.....	50
8.6 STRUCTURE OF THE BACHELOR OF ARTS IN GEOGRAPHY, ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT (BAGENARAM) PROGRAMME	50
9.0. SAUT ACADEMIC REGULATIONS 2018 (R.E. 2021).....	54
GENERAL EXAMINATION REGULATIONS	54
9.1. SPECIFIC EXAMINATION REGULATIONS FOR CANDIDATES	54
9.2. EXAMINATION IRREGULARITIES.....	55
9.3. PROCEEDINGS OF THE EXAMINATION IRREGULARITIES.....	55
9.4. GRADING SYSTEM.....	56
9.5. GRADE POINT AVERAGE (GPA).....	56
FINAL CLASSIFICATION OF DEGREE AWARDS	56
GRADING SCORE FOR DIPLOMA PROGRAMMES	56
CLASSIFICATION OF DIPLOMA PROGRAMMES.....	56
STUDENTS BY LAW 2016	57
PREAMBLE	57
PART ONE PRELIMINARY.....	57
SHORT TITLE	57

INTERPRETATION.....	57
APPLICATION	58
COMMENCEMENT	58
PART TWO GENERAL CONDUCT.....	58
STUDENT CONDUCT.....	58
DRUNKENESS, NOISE & NUISANCE.....	59
DEMONSTRATION, MOB ACTIONS AND POLITICAL ACTIVITIES	59
DRUGS.....	59
REPORTING FOR STUDIES	59
COMMUNICATION WITH OUTSIDERS.....	59
PUBLICATIONS	60
ILLNESS.....	60
LEAVE OF ABSENCE.....	60
VACATING THE UNIVERSITY COLLEGE DURING VACATIONS.....	60
STUDENTS MOTOR VEHICLES	60
EMPLOYMENTS	60
MEETING	61
PART THREE.....	61
PARTICULAR RESIDENTIAL REGULATIONS.....	61
USE OF MUSICAL INSTRUMENTS.....	61
COOKING	61
ROOM FURNITURE.....	61
BED TIME	62
SHARING OF ROOMS.....	62
VISITORS	62
UNAUTHORIZED PERSON	62
CARE OF KEYS.....	62
RETURN OF KEYS	62
PART FOUR UNIVERSITY DRESS CODE.....	62
PART FIVE	63
REGULATIONS RELATING TO ACADEMIC LIFE	63
FEES	63
LECTURE ATTENDANCE	63
MISSING LECTURES.....	63
TESTS AND EXAMINATION	63
RELEASE OF RESULTS.....	63
EXAMINATION RULES.....	63

LIBRARY SERVICES	63
LIBRARY RULES.....	63
PART SIX.....	64
REGULATIONS RELATING TO STUDENT STAFF RELATIONS	64
ENQUIRIES OF GENERAL DISCIPLINE	64
ENQUIRIES OF ACADEMIC MATTERS.....	64
CONSULTATIONS.....	64
SERVICES OF UNIVERSITY STAFF.....	64
ABUSE AND HARASSMENT.....	64
OFFER OF MONEY, GIFT OR INDUCEMENT	64
PART SEVEN.....	64
REGULATIONS RELATING TO STUDENTS' RELATIONS	64
(1) INTERFERENCE WITH FELLOW STUDENTS' WELFARE	64
DAMAGE, DEFACEMENT OR VIOLENCE TO ANOTHER STUDENT.....	64
STUDENTS' GOVERNMENT.....	65
PART EIGHT	65
DISCIPLINARY PROCEEDINGS.....	65
COMPOSITION OF STUDENTS DISCIPLINARY COMMITTEE.....	65
INVESTIGATION OF AN OFFENCE.....	65
FORMULATION OF A COMPLAINT.....	65
EXPLANATION OF A COMPLAINT.....	65
POWERS TO SUMMON	66
STUDENTS' DISCIPLINARY COMMITTEES PROCEDURES	66
RIGHT TO DELEGATE POWERS	66
PART NINE	66
PENALTIES.....	66
PART TEN.....	67
APPEALS.....	67
COMPOSITION OF THE STUDENTS' DISCIPLINARY APPEALS COMMITTEE	67
PERIOD FOR APPEAL.....	67
MODE OF APPEAL.....	67
EXECUTION OF AN APPEAL.....	67
DECISION ON APPEAL AGAINST DISMISSAL OR EXPULSION	67
PART ELEVEN	67
MISCELLANEOUS.....	67
STUDENT'S NAME.....	67
ISSUANCE OF CERTIFICATES.....	67

LIMITATION OF BY-LAWS.....	68
EXTENSION OF BY-LAWS TO FIELD PRACTICALS, STUDY TOURSAND ASSIGNMENTS OUTSIDE THE CAMPUS	68
SIGNING STUDENTS AGREEMENT FORM.....	68

1.0 ABOUT ARCHBISHOP MIHAYO UNIVERSITY COLLEGE OF TABORA

Archbishop Mihayo University College of Tabora (AMUCTA), a Constituent College of St Augustine University of Tanzania (SAUT), was officially opened on 5th November 2010 after obtaining a Certificate of Provisional Registration (CPR) by Tanzania Commission for Universities (TCU) on November 3rd 2010, and accreditation on 26th January 2021. The intention of launching the university college was in line with the goal of the Catholic Bishops of Tanzania to ensure that we have a training that would impart academic and professional skills and infuse values of civic and social learning to our students. In implementing its envisioned ideal, SAUT found it important to establish this university college for the purpose of shedding light and contributing to higher education. This takes cognizance of the national development vision 2025, which mainly focuses on high quality of life, peace, stability and unity, good governance, a well-educated and learning society, a competitive economy capable of producing sustainable growth and shared benefits.

The rationale of establishing AMUCTA in Tabora Region was to maintain the vision of the Catholic Church of Tanzania to bring higher education services close to the people, as it has been its tradition globally, regionally, and locally. In this view, Tabora was one of the targets; hence, AMUCTA was established. The main emphasis in curriculum orientation for this university college is a leading center for Special Needs and Inclusive Education, committed to preparing highly qualified professionals who support learners with diverse abilities. The University's core orientation emphasizes inclusive practices, research, and community engagement to advance equitable education opportunities for all.

1.1 LOCATION

The Archbishop Mihayo University College of Tabora (AMUCTA) is located within the diocese of Tabora campus and a neighbor of the Deaf-Mute Institute (Viziwi Tabora)

1.2 VISION

To be a highly regarded institution in offering accessible, equitable and harmonized university education focused on ethical values and holistic formation of a human being.

1.3 MISSION

AMUCTA strives to provide a high-quality education, research and public service, promote the pursuit and defence of truth with honesty and transparency, and service with competence and dedication. It also strives to develop a sense of caring for personal and community property and foster an ethical and service-oriented approach in its academic and professional training.

1.4 CORE VALUES

AMUCTA, being an institution of high education established by the Tanzania Episcopal Conference (TEC), strives to uphold and maintain the following core values:

- i. Service with competence and dedication
- ii. Truth
- iii. Honesty
- iv. Transparency
- v. Wisdom
- vi. Equality and equity

2.0 MAJOR EVENTS ALMANAC 2025/2026

	Event	Start	End	Duration
Semester 1				
2	Teaching practice assessment	28 Sept 2025	23 Oct 2025	3 weeks
3	3 rd year research defense	3 Nov 2025	3 Nov 2025	1 days
4	First year students' orientation	3 Nov 2025	7 Nov 2025	5 days
5	Inauguration of 2024/2025 academic year	10 Nov 2025	10 Nov 2025	1 day
6	Lectures begin	4 Nov 2025	14 Feb 2025	15 weeks
7	TEC Board of Trustees meeting	5 Nov 2025	5 Nov 2025	1 day
8	AMUCTA Finance and Planning Committee meeting	25 Nov 2025	25 Nov 2025	1 day
9	AMUCTA Governing Board meeting	27 Nov 2025	27 Nov 2025	1 day
10	AMUCTA Graduation Ceremony	29 Nov 2025	29 Nov 2025	1 day
11	SAUT Senate meeting	8 Dec 2025	8 Nov 2025	1 day
12	SAUT Finance and Planning Committee meeting (Mwanza)	9 Dec 2025	9 Dec 2025	1 day
13	SAUT Counsel meeting	11 Dec 2025	11 Dec 2025	1 day
14	Christmas break	24 Dec 2025	2 Jan 2026	11 days
15	1 st Semester examinations	16 March 2026	2 April 2026	2 weeks
16	Inter-semester vacation	02 April 2026	8 April 2026	6 days
Semester 2				
17	Lectures	8 April 2026	11 July 2026	15 Weeks
18	Academic meeting	17 April 2026	17 April 2026	1 day
19	Easter break	3 April 2026	7 April 2026	5 days
20	SAUT Senate meeting	4 May 2026	4 May 2026	1 day
21	SAUT Finance and Planning Meeting	5 May 2026	5 May 2026	1 day
22	SAUT Council Meeting	7 May 2026	May 2026	1 day
23	Micro-teaching (second year)	22 May 2026	26 May 2026	3 days
24	Micro-teaching (first year)	8 June 2026	10 June 2026	3 days
25	Oral Comprehensive Examination	1 July 2026	3 July 2026	3 days
27	2 nd Semester examinations	20 July 2026	1 August 2026	2 weeks
28	Research defense	4 August 2026	6 August 2026	3 days
29	AMUCTA Finance and Planning Committee Meeting	19 August 2026	19 August 2026	1 day
30	AMUCTA Governing Board Meeting	21 August 2026	21 August 2026	1day
31	2 nd Semester supp/delayed examinations	3 Sept 2026	11 Sept 2026	1 week
32	Long vacation	13 Sept 2026	10 Oct 2026	5 weeks
33	Teaching Practice	14 Sept 2026	28 Oct 2026	6 weeks
34	Academic Committee meeting	24 Oct 2026	24 Oct 2026	1 day
35	Management Board meeting	3 Dec 2026	3 Dec 2026	1 day
36	SAUT-Senate Meeting	7 Dec 2026	7 Dec 2026	1 day
37	SAUT-Finance Planning Committee Meeting	8 Dec 2026	8 Dec 2026	1 day
38	SAUT Council Meeting	10 Dec 2026	10 Dec 2026	1 day

3.0 FEES STRUCTURE NON-DEGREE PROGRAMMES 2025/2026

3.1 Diploma in Early Childhood Development with Special Needs Education (DECSNE)

S/ N	Description	Year I		Year II	
		Tanzanian (TZS)	Foreigner (\$)	Tanzanian (TZS)	Foreigner (\$)
1	Tuition Fee	950,000.00	546.00	950,000.00	546
2	Administration fee				
	2.1 Examination fee	145,000.00	91.00	145,000.00	91.00
	2.2 Student union	10,000.00	7.0	10,000.00	7.00
	2.3 Identity card	10,000.00	7.00	-	-
	2.4 TCU quality assurance	20,000.00	13.00	20,000.00	13.00
	2.5 Sustainability fund	35,000.00	20.00	35,000.00	20.00
	2.6 Teaching practice	60,000.00	36.00	60,000.00	36.00
	2.7 Laboratory fee	50,000.00	30.00	50,000.00	30.00
	2.8 Provision results	6,000.00	4.00	6,000.00	4.00
	2.9 Registration fee	15,000	7.00	15,000	10
TOTAL		1,301,000.00	754.00	1,291,000.00	861.00

Note:

- Meals and accommodation allowances are arranged personally between the students and his/her sponsor as per companies'/government scales.
- Students are required to have health insurance. For Students who do not have health insurance shall be required to pay TZS 50,400 for Health Insurance (NHIF) during their registration.

3.2 Diploma in Sign Language Interpretation (DSLII)

Item	Description	Year I		Year II		Year III	
		Tanzania (Tshs)	Foreigner (\$)	Tanzania (Tshs)	Foreigner	Tanzania	Foreigner
1	Tuition fee	950,000	633	950,000	633		
	Administration fee						
2.1	Examination Fee	145,000	97	145,000	97		
2.2	Student Union	10,000	7	10,000	7		
2.3	Identity Card	10,000	7	-	-		
2.4	TCU Quality Assurance	20,000	13	20,000	13		
2.5	Teaching practice	60,000	40	60,000	40		

2.6	Laboratory /Practicum fee	50,000	33	50,000	33		
2.7	Sustainability fund	35,000	23	35,000	23		
2.8	Provision Exams	6,000	4	6,000	4		
2.9	Registration fee	15,000	10	15,000	10		
TOTAL		1,301,000	867	1,291,000	861		

Note:

1. Meals and accommodation allowances are arranged personally between the students and his/her sponsor as per companies'/government scales.
2. Students are required to have health insurance. For Students who do not have health insurance shall be required to pay TZS 50,400 for Health Insurance (NHIF) during their registration.

4.0 FEES STRUCTURE DEGREE PROGRAMME 2025/2026

4.1 Bachelor of Education in Special Needs (BEDSN)

Item	Description	First Year		Second Year		Third Year	
		Tanzania (TZS)	Foreigner (\$)	Tanzania (TZS)	Foreigner (\$)	Tanzania (TZS)	Foreigner (\$)
1	Tuition Fee	1,260,000	840	1,260,000	840	1,260,000	840
2	Administration fee						
	2.1 Examination fee	145,000	97	145,000	97	145,000	97
	2.2 Student union	10,000	7	10,000	7	10,000	7
	2.3 Identity card	10,000	7	-	-	-	-
	2.4 TCU quality assurance	20,000	13	20,000	13	20,000	13
	2.5 Sustainability fund	35,000	23	35,000	23	35,000	20
	2.6 Teaching practice	60,000	40	60,000	40	-	-
	2.7 Laboratory fee	50,000	33	50,000	33	50,000	33
	2.8 Provisional results	6,000	4	6,000	4	6,000	4
	2.9 Registration fee	15,000	10	15,000	10	15,000	10
Total Administration fee		351,000		326,000		266,000	
TOTAL		1,611,000	1,074	1,601,000	1,067	1,541,000	1,027

Note:

1. Meals and accommodation allowances are arranged personally between the students and his/her sponsor as per companies'/government scales.
2. Students are required to have health insurance. For Students who do not have health insurance shall be required to pay TZS 50,400 for Health Insurance (NHIF) during their registration.

4.2 Bachelor of Art with Education (BAED)

Item	Description	First Year	Second Year	Third Year
------	-------------	------------	-------------	------------

		Tanzania (TZS)	Foreigner (\$)	Tanzania (TZS)	Foreigner (\$)	Tanzania (TZS)	Foreigner (\$)
1	Tuition Fee	1,260,000	840.00	1,260,000	840	1,260,000	840
2	Administration fee						
	2.1 Examination fee	145,000	97	145,000	97	145,000	97
	2.2 Student union	10,000	7	10,000	7	10,000	7
	2.3 Identity card	10,000	7	-	-	-	-
	2.4 TCU quality assurance	20,000	13	20,000	13	20,000	13
	2.5 Sustainability fund	35,000	23	35,000	23	35,000	23
	2.6 Teaching practice	60,000	40	60,000	40	-	-
	2.7 Provision results	6,000	4	6,000	4	6,000	4
	2.8 Registration fee	15,000	10	15,000	10	15,000	10
TOTAL		1,561,000	1,041	1,551,000	1,034	1,491,000	994

Note:

1. Meals and accommodation allowances are arranged personally between the students and his/her sponsor as per companies'/government scales.
2. Students are required to have health insurance. For Students who do not have health insurance shall be required to pay TZS 50,400 for Health Insurance (NHIF) during their registration.

4.3 Bachelor of Business Administration (BBA)

Item	Description	First Year		Second Year		Third Year	
		Tanzania (TZS)	Foreigner (\$)	Tanzania (TZS)	Foreigner (\$)	Tanzania (TZS)	Foreigner (\$)
1	Tuition Fee	1,260,000	840	1,260,000	840	1,260,000	840
2	Administration fee						
	2.1 Examination fee	145,000	97	145,000	97	145,000	97
	2.2 Student union	10,000	7	10,000	7	10,000	7
	2.3 Identity card	10,000	7	-	-	-	-
	2.4 TCU quality assurance	20,000	13	20,000	13	20,000	13
	2.5 Sustainability fund	35,000	23	35,000	23	35,000	23
	2.6 Teaching Practice	60,000	23	60,000	23		
	2.6 Provision results	6,000	4	6,000	4	6,000	4
	2.7 Registration fee	15,000	10	15,000	10	15,000	10
TOTAL		1,551,000	892	1,551,000	1,017	1,491,000	994

Note:

1. Meals and accommodation allowances are arranged personally between the students and his/her sponsor as per companies'/government scales.
2. Students are required to have health insurance. For Students who do not have health insurance shall be required to pay TZS 50,400 for Health Insurance (NHIF) during their registration.

4.4 Bachelor of Arts in Geography, Environment and Natural Resources Management (BAGENARM)

Item	Description	Year I		Year II		Year III	
		Tanzania (Tshs)	Foreigner (\$)	Tanzania (Tshs)	Foreigner (\$)	Tanzania	Foreigner (\$)
1	Tuition fee	1,260,000	840	1,260,000	840	1,260,000	840
	Administration fee						
2.1	Examination Fee	145,000	97	145,000	97	145,000	97
2.2	Student Union	10,000	7	10,000	7	10,000	7
2.3	Identity Card	10,000	7	-	-	-	-
2.4	TCU Quality assurance	20,000	13	20,000	13	20,000	13
2.5	Field & practical training	60,000	40	100,000	67	-	-
2.7	Sustainability fund	35,000	23	35,000	23	35,000	23
2.8	Provision Exams	6,000	4	6,000	4	6,000	4
2.9	Registration fee	15,000	10	15,000	10	15,000	10
TOTAL		1,561,000	1,041	1,591,000	1,061	1,491,000	994

Note:

- Meals and accommodation allowances are arranged personally between the students and his/her sponsor as per the company's/government scales.
- Students are required to have health insurance. For Students who do not have health insurance, a fee of TZS 50,400 for Health Insurance (NHIF) will be required during registration.

5.0 FEES STRUCTURE POSTGRADUATE PROGRAMME 2025/2026

5.1 MASTER OF EDUCATIONAL MANAGEMENT IN SPECIAL AND INCLUSIVE EDUCATION (MEMSIE)

Item	Description	Year I		Year II		Year III	
		Tanzania (Tsha)	Foreigner	Tanzania (Tshs)	Foreigner	Tanzania	Foreigner
1	Tuition fee	2,220,000	1,480	2,220,000	1,480		
	Administration fee						
2.1	Examination Fee	195,000	130	195,000	130		
2.2	Student Union	10,000	7	10,000	7		
2.3	Identity Card	10,000	7	-	-		
2.4	TCU Quality	20,000	13	20,000	13		

2.5	Sustainability fund	35,000	23	35,000	23		
2.6	Provision Exams	6,000	4	6,000	4		
2.7	Registration fee	50,000	33	50,000	33		
2.8	Plagiarism check	50,000	33	-	-		
2.9	Research	0	0	200,000	133		
TOTAL		2,596,000	1,731	2,736,000	1,824		

Note:

1. Meal and accommodation allowance are arranged personally between the students and his/ her sponsor as per the companies'/ government scales
2. All students are required to pay at least half of the tuition fee and full administration fees to be registered.

6.0 GOVERNANCE OF AMUCTA

AMUCTA is a Constituent College of St. Augustine University of Tanzania (SAUT). It is governed by the Board of Catholic Universities in Tanzania, the University Council of SAUT under the Trusteeship of the Tanzania Episcopal Conference-TEC). However, being a semi-autonomous constituent university college, AMUCTA has its own a Governing Board which is responsible for general governance and administration of the University College. The day-to-day operations of AMUCTA are directed by the principal who works closely with the Deputy Principal for Academic Affairs, the Deputy Principal for Administration and Finance, the Faculty Dean, the Heads of Departments and Heads of Units. Cultural diversity is well-embraced in the AMUCTA community because lecturers and students come from different countries and cultural backgrounds.

6.1. Members of Board of Trustees of Catholic Universities of Tanzania

His Eminence Protase Cardinal Rugambwa	Archbishop of Tabora
Most Rev. Jude Thadeus Ruwaichi, OFM Cap	Archbishop of Dar es Salaam
Most Rev. Renatus Nkwande	Archbishop of Mwanza
Most Rev. Isaac Amani Massawe	Archbishop of Arusha
Most Rev. Damian Denis Dallu	Archbishop of Songea
Most Rev. Beatus Kinyaiya, OFM Cap	Archbishop of Dodoma
Most Rev. Gervas Nyaisonga	Archbishop of Mbeya
Ms. Sabina Pascal	Ag. Corporate Counsel/Secretary – SAUT
Rev. Fr. Ferdinand Lukoa, SDS	General Mission Secretary of SDS

6.2. Principal Officers of SAUT

Rt. Rev. Wolfgang Pisa, OFM Cap	Chancellor
Amb. Prof. Costa Ricky Mahalu	Vice Chancellor
Prof. Hosea Rwegoshora	Deputy Vice Chancellor for Academic Affairs
Prof. Agnes Nyomora	Deputy Vice Chancellor for Administration and Finance
Ms. Sabina Pascal	Ag. Corporate Council

6.3 Members of the Management Board

Rev. Prof. Juvenalis Asantemungu	Principal
Prof. Mary D.N. Kitula	DPAA
Fr. Prof. Emmanuel Wabanhu	DPAF
Dr. Ildephonce Mkama	Dean, Faculty of Education and Social Sciences
Rev. Dr. Apolinary K. Ndasi	Director of Postgraduate Studies, Research and Consultancy
Dr. Eugen Philip	Chief Librarian
Ms. Judith Mwanga	Human Resource Management Officer
Dr. Fraterinus Oswald	Head, Department of Special Needs Education
Dr. Luther I. Kawiche	Head, Department of Educational Foundations
Mr. Triphonius Lissu	Coordinator, Business Administration and Social Sciences Unit Ag. Quality Assurance Officer
Mr. Clavery Kayugumi	Dean of Students
CPA (T) Alex Alphonce	Bursar
Mr. Saikon Justin Nokoren	Legal Officer
Dr. Julius Nyaombo	Examination Officer
Sr. Esther Kapfizi	Admission Officer
Fr. Josephat Mande	Chaplain
Mr. Isaya Bruno	Medical Officer in-charge
Ms. Justina Marwa	Estate Manager
Dr. Alfred Ong'ang'a	Chief Editor
Mr. Alois Kyando	IT Officer
Mr. Paschal Charles	Public Relations Officer

6.4. Academic Staff

Faculty of Education and Social Sciences

Dean of Faculty: Dr. Ildephonce Mkama

6.5. Department of Educational Foundations (Dept. EF)

Head of Department: Dr. Luther I. Kawiche

Academic Staff in the Department

No	Name of Academic Staff	Qualification
1	Sr. Dr. Adolphina Mwesiga, Lecturer	PhD, MED, BAED
2	Rev. Dr. Apolinary K. Ndasi, Lecturer	PhD, MA, PGDE, BAED
3	Sr. Dr. Sophia Mbihije, Lecturer	PhD, MSc, BSc
4	Dr. Luther I. Kawiche, Lecturer	PhD, MA, BAED
5	Sr. Renata C. Nyelo, Assistant Lecturer	MED, BAED
6	Ms. Anna Ahmed, Assistant Lecturer	MA, BAED
7	Mr. Clavery Kayugumi, Assistant Lecturer	MA, BAED, Diploma
8	Fr. Einhard Mgaya, Assistant Lecturer	MA, BAED, Diploma
9	Mr. Triphonius Lissu, Assistant Lecturer	MAL, BAED, Diploma
10	Mr. Rainer A. Likongo, Assistant Lecturer	MA, BAED, Diploma
12	Dr. Julius J. Nyaombo, Lecturer	PhD, MSc, BAED
13	Dr. Estomih Makyara, Lecturer	PhD, MA
14	Mr. Patrick Chekwe, Assistant Lecturer	MA, BAED
15	Ms. Upendo Ulaya, Assistant Lecturer	MA, BAED
16	Ms. Msei Nyagani, Assistant Lecturer	MAL, BAED
17	Mr. Denice Salapion, Assistant Lecturer	MA, BAED
18	Ms. Shukuru Mukama, Assistant Lecturer	MA, BAED
19	Ms. Dorice Mavindi, Assistant Lecturer	MA, BAED
20	Mr. Emmanuel Supuku, Assistant Lecturer	MA, BAED
22	Sr. Leonide Changamike, Assistant Lecturer	MA, BAED
23	Ms. Beatrice Kiria, Assistant Lecturer	MA, BAED
24	Sr. Vaileth Josephat, Assistant Lecturer	MA, BAED
25	Mr. Petro Kaogota, Assistant Lecturer	MAL, BAED

No	Name of Academic Staff	Qualification
26	Ms. Theofrida Sekwao, Assistant Lecturer	MA, BAED
27	Mr. Richard Malima, Assistant Lecturer	MA, BAED
28	Dr. Alfred Ong'ang'a, Lecture	PhD, MA, BAED

6.6. Department of Special Needs Education (Dept. SNE)

Head of Department: Dr. Fraterinus O. Mutatembwa

Academic Staff in the Department

No	Lecturer's Name	Qualification
1	Dr. Ildephonce Mkama, Senior Lecturer	PhD, MAL, BAED
3	Dr. Mary Runo, Senior Lecturer	PhD, MESN, BESN
4	Dr. Fraterinus O. Mutatembwa, Lecturer	PhD, MED, BEDSPED
5	Dr. Ephraim Kalanje, Lecturer	PhD, MED, BEDSN
6	Mr. Gideon D. Kaziri, Assistant lecturer	MED, BEDSPED
7	Ms. Harriet Malichi, Assistant Lecturer	MED, BEDSN
8	Sr. Grace Mkosamali, Assistant Lecturer	MA, BA
9	Mr. Elijah Koskei, Assistant Lecturer	MASN, BED
10	Dr. Philip, Eugen, Lecturer	PhD, MED, BAED
11	Ms. Rachel Chomba, Assistant Lecturer	MA, BED
12	Mr. Gwakisa Kaswaga, Assistant Lecturer	MA, BAED
13	Mr. Gaga Nindwa, Tutorial Assistant	BEDSN
14	Mr. Cronel Diogenes, Tutorial Assistant	BEDSN
15	Sr. Martha Herman, Tutorial Assistant	BEDSN
16	Mr. Jackson Manase, Assistant Lecturer	BEDSN
17	Ms. Ansila Nyaki, Assistant Lecturer	BEDSN
18	Ms. Magreth Nkuba, Assistant Lecturer	BEDSN
19	Ms. Nasfath Rugimbiana, Tutorial Assistant	BECD
20	Mr. Karuta Musa, Tutorial Assistant	BECD
21	Mr. Julius Kisendi, Assistant Lecture	MA, BED
22	Ms Felistus Ligwa, Assistant Lecturer	MA, BED

6.7. Business Administration and Social Sciences Unit (BASSU)

Coordinator: Ms Gloria Ngatunga

Academic Staff in the Unit

No	Lecturer's Name	Qualification
1	Prof. Juvenalis Asantemungu	PhD, MBA, BBA
2	Prof. Emmanuel Wahanhu	PhD, MA, BA
3	Prof. Mary Damas Kitula	PhD, MA, BA
1	Mr. Filbert Zomba, Assistant Lecturer	MBA, BBA, Diploma
2	Mr. Placid E. Komba, Assistant Lecturer	MBA, BBA
3	Adv. Saikon Justin Nokoren, Assistant Lecturer	PGD, LLM, LLB
4	Mr. Edger Pastory, Assistant Lecturer	MASO, BASO
5	CPA (T) Andrew Kifua, Assistant Lecture	CPA MBA, BBA
6	Ms. Gloria Ngakonda, Assistant Lecturer	MA, BA

7.0. PROGRAMMES COURSES

7.1. POSTGRADUATE PROGRAMME - MEMSIE

YEAR I

SEMESTER I			SEMESTER II		
Course code	Course name	Core/ elective	Course code	Course name	Core/ elective
MMS 611	Perspectives in Special Needs Education	Core	MMS 621	Supervision of Inclusive Education	MMS 621
MMS 612	Research Methods I	Core	MMS 622	Research Methods II	MMS 622
MMS 613	Universal Design for Learning	Core	MMS 623	Comparative Education	MMS 623
MMS 614	Sign Language	Elective	MMS 624	Classroom Planning and Management for Learners with Special Needs	MMS 624
MMS 615	Reading and Writing Braille	Elective	MMS 625	Evaluation Principles, Techniques and Models	MMS 625
MMS 616	Psychology of Exceptionalities	Core	MMS 626	Fundamentals of Educational Administration	MMS 626
MMS 617	Professional Communication Skills	Core	MMS 627	Historia ya Tanzania na Maadili	MMS 627

YEAR II

SEMESTER I			SEMESTER II		
Course code	Course name	Core/ elective	Course code	Course name	Core/ elective
MMS 631	Postgraduate Seminar	Core			
MMS 632	Guidance and Counseling in an Inclusive Setting	Elective			
MMS 633	Assessment of Children with Special Needs	Elective			
MMS 634	Entrepreneurship and Small Business Management	Core			
MMS 641	Dissertation	Core			

8.0. COURSES OF THE BAED, BEDSN, BBA, AND BAGENARM PROGRAMMES

8.1. DEPARTMENT OF EDUCATIONAL FOUNDATIONS

8.1.1 Normal Learning Matrix & Course Matrix

8.1.1.1 History and Kiswahili Matrix

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	actical Hrs.	Total Hours	Total Credits
Academic Courses										
	Year one: Semester one									

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	actical Hrs.	Total Hours	Total Credits
1	SHI 111	Basic Concepts and Perspectives in Historical Scholarship	Core	32	16	8	16	8	80	8
2	SH 1112	Survey of World History in Science and Technology from Ancient to 15 th C	Core	32	16	8	16	8	80	8
3	SW1 111	Misingi ya Isimu na Muundo wa Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 112	Misingi ya Fasihi ya Kiswahili	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy with Education	Core	32	16	8	16	8	80	8
6	EP 112	Educational Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	6	15	60	6
Total Core									540	54
	EG 111	English Grammar 1	Elective	24	15	6	6	15	60	6
	EP 113	Guidance and Counselling in schools	Elective	24	15	6	6	15	60	6
	SH1 113	Oral Histories of Tanzania	Elective	24	15	6	6	15	60	6
	SW113	Uchanganuzi Kilongo katika lugha ya Kiswahili	Elective	24	15	6	6	15	60	6
Total Elective									240	24
Year 1: Semester 2										
1	SH1 121	Comparative Topics in African History	Core	32	16	8	16	8	80	8
2	SH1 222	Pre and Colonial History of Tanzania	Core	32	16	8	16	8	80	8
3	SW1 124	Historia na Maendeleo ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 125	Nadharia za Uwakiki wa Kazi za Fasihi	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	6	15	60	6
Total Core									540	54
8	EF 123	History of Education	Elective	24	15	6	6	15	60	6
9	SH1 123	Capitalism and Revolutionary Movements in World	Elective	24	15	6	6	15	60	6

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	actical Hrs.	Total Hours	Total Credits
		History								
10	SW126	Uandishi, Uhariri na Uchapishaji katika lugha ya Kiswahili	Elective	24	15	6	6	15	60	6
11	CHL 221	Basic Chinese I	Optional	24	12	6	6	12	60	6
12	FL 221	Basic French I	Optional	24	12	6	6	12	60	6
Total Elective									300	30
Year 2: Semester 1										
1	SH1 211	Comparative Introduction to Pre and Colonial History of Africa	Core	32	16	8	16	8	80	8
2	SH1 212	Philosophy of History and Histocraft in World History	Core	32	16	8	16	8	80	8
3	SW1 211	Fonolojia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 212	Fasihi Simulizi	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
8	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	6	15	60	6
9	SH1 123	Capitalism and Revolutionary Movements in World History	Elective	24	15	6	6	15	60	6
10	SW1213	Ukalimani na Tafsiri	Elective	24	15	6	6	15	60	6
11	EG 222	English Grammar 2	Elective	24	15	6	6	15	60	6
Total Elective									180	18
Year 2: Semester 2										
1	SH1 221	Capitalist Transformation And Socio-Cultural Changes	Core	32	16	8	16	8	80	8

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	actical Hrs.	Total Hours	Total Credits
		In History Of Tanzania								
2	SHI 222	East Africa Contemporary Africanist History	Core	32	16	8	16	8	80	8
3	SW1 224	Mofolojia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 225	Tamtilia ya Kiswahili	Core	32	16	8	16	8	80	8
5	EA 211	Instructional Leadership		32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	56
10	SH1 213	Science And Art of History in Contemporary World	Elective	24	15	6	6	15	60	6
11	SW1 226	Isimu Jamii	Elective	24	15	6	6	15	60	6
Total Elective									120	12
Year 3: Semester 1										
1	SH1 311	Comparative Introduction to African Post-Colonial and Contemporary History	Core	32	16	8	16	8	80	8
2	SH1 312	History Of Post Independent and Contemporary Tanzania	Core	32	16	8	16	8	80	8
3	HTM 311	History Teaching Methods 1	Core	40	30	0	0	30	100	10
4	SW1 311	Sintakisia ya Kiswahili	Core	32	16	8	16	8	80	8
5	SWF 312	Ushahiri wa Kiswahili	Core	32	16	8	16	8	80	8
6	MSW 316	Mbinu za Kufundishia Kiswahili 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
Year 3: Semester 2										
1	SH1 321	Survey Of World History in Science And Technology To Contemporary Times	Core	32	16	8	16	8	80	8
2	SH1 322	SHI 322 Survey of World History in Science and	Core	32	16	8	16	8	80	8

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	actical Hrs.	Total Hours	Total Credits
		Technology to Contemporary Times								
3	HTM 321	History Teaching Method 2	40	30	0	0	30	100	10	40
4	SW1 323	Semantiki na Pragmatiki	Core	32	16	8	16	8	80	8
5	SWF 324	Riwaya na Hadithi Fupi za Kiswahili	Core	32	16	8	16	8	80	8
6	MSW 327	Mbinu za Kufundishia Kiswahili 2	40	30	0	0	30	100	10	40
Institutional										
7	CE 322	Oral Comprehensive Examination	Core	0	0	0	0	0	80	10
Total Core									920	92
Grand Total									3960	396

Normal Learning Matrix & Course Matrix

8.1.1.2 Linguistics & Geography

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent and Study Research Hrs.	actical Hrs.	Total Hours	Total Credits
Academic Courses										
Year 1: Semester one										
1	LL 111	Introduction to Linguistic structure	Core	32	16	8	16	8	80	8
2	LL 112	English Phonetics and Phonology	Core	32	16	8	16	8	80	8
3	GE 111	Physical Geography	Core	32	16	8	16	8	80	8
4	GE 113	Geography of Tanzania	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	core	32	16	8	16	8	80	8
Institutional Course										
7	LG 111	Academic Communication Skills	core	24	15	6	15	6	60	6
Total core									540	54
Electives										
1	LL 113	Sign Language	Elective	24	15	6	15	6	60	6

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study Research Hrs.	Practical Hrs.	Total Hours	Total Credits
2	GE	Climatology	Elective	24	15	6	15	6	60	6
3	EG 111	English Grammar 1	Optional	24	15	6	15	6	60	6
4	EP 113	Guidance and Counselling in Schools	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 1: Semester two										
1	LL 121	Social and Biological Aspects of Language	Core	32	16	8	16	8	80	8
2	LL 122	Morphology	Core	32	16	8	16	8	80	8
3	GE 123	Human Geography	Core	32	16	8	16	8	80	8
4	GE 124	Surveying and Cartography	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	32	16	8	16	80	8
6	SE 122	Sociology of Education	Core	32	32	16	8	16	80	8
Institutional Course										
77	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	EF 123	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester one										
1	LL 211	Grammatical Theories	Core	32	16	8	16	8	80	8
2	LL 212	English Syntax	Core	32	16	8	16	8	80	8
3	GE 211	Quantitative Techniques in Geography	Core	32	16	8	16	8	80	8
4	GE 213	Remote Sensing and Aerial Photography Interpretation	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional Course										
7	LG 121	Professional Communication for teachers	Core	32	16	8	16	8	80	8
Total core									560	56
Elective										

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent and Study Research Hrs.	Practical Hrs.	Total Hours	Total Credits
8	LL 213	Lexicography	Elective	24	15	6	15	6	60	6
9	GE 212	Food Security	Elective	24	15	6	15	6	60	6
10	CHL	Basic Chinese	Optional	24	15	6	15	6	60	6
11	LL213	Teaching English as a Foreign Language	Optional	24	15	6	15	6	60	6
12	EF 221	Basic French 1	Optional	24	15	6	15	6	60	6
13	EA 213	Human Resource Management and Development in Education	Elective	24	15	6	15	6	60	6
Total Elective									360	36
Year 2: Semester two										
1	LL 221	Introduction to Semantics	Core	32	16	8	16	8	80	8
2	LL 222	Research Methods in Linguistics	Core	32	16	8	16	8	80	8
3	GE 224	Environmental Education	Core	32	16	8	16	8	80	8
4	GE 226	Population and Development	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Research	Core	32	16	8	16	8	80	8
Total Core									560	56
Institutional Course										
7	PH227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Electives										
8	LL 223	Stylistics	Elective	24	15	6	15	6	60	6
9	GE 225	Research Methods.	Elective	24	15	6	15	6	60	6
10	CHL222	Basic Chinese 2	Optional	24	15	6	15	6	60	6
11	FL 222	Basic French 2	Optional	24	15	6	15	6	60	6
Total Elective									240	24

Year 3: Semester 1										
1	LL 311	Sociolinguistics	Core	32	16	8	16	8	80	8

2	LL 312	Introduction to Pragmatics	Core	32	16	8	16	8	80	8
3	ETM 311	English Language Teaching Methods 1	Core	40	30	0	0	30	100	10
4	GE 311	Geographical Information Systems	Core	32	16	8	16	8	80	8
5	GE 313	Natural Resources Management	Core	32	16	8	16	8	80	8
6	CT 317	Geography Teaching Methods 1	Core	40	30	0	0	30	100	10
Institutional Course										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
Electives										
8	LL 313	Psycholinguistics	Elective	24	15	6	15	6	60	6
9	LL 314	Computational Linguistics	Elective	24	15	6	15	6	60	6
Total elective									120	12
Year 3: Semester 2										
1	LL 321	Historical and Comparative Linguistics	Core	32	16	8	16	8	80	8
2	LL 322	Second Language Learning	Core	32	16	8	16	8	80	8
3	ETM 312	English Language Teaching Methods 2	Core	0	30	45	65	120	260	26
4	GE 325	Project Planning and Management	Core	32	16	8	16	8	80	8
5	GE 326	Regional Geography	Core	32	16	8	16	8	80	8
6	CT 328	Geography Teaching Methods 2	Core	0	30	45	65	120	260	26
Institutional Course										
7	CE 321	Oral Comprehensive Examination	Core	0	0	0	0	0	80	8
Total									920	92
Electives										
8	LL 323	Discourse Analysis	Elective	24	15	6	15	6	60	6
9	LL 324	Teaching English as a Foreign Language	Elective	24	15	6	15	6	60	6
Total Elective									120	12

8.1.1.3 GEOGRAPHY & HISTORY

Year 1: Semester 1

SN	Course Code	Course name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits
1	GE 111	Physical Geography	Core	32	16	8	16	8	80	8
2	GE 113	Geography of Tanzania	Core	32	16	8	16	8	80	8
3	SHI 111	Basic Concepts and Perspectives in Historical Scholarship	Core	32	16	8	16	8	80	8
4	SHI 112	Survey of World History in Science and Technology from Ancient to 15 th C	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	GE 112	Climatology	Elective	24	15	6	15	6	60	6
9	SHI 113	Oral Histories of Tanzania: Theory	Elective	24	15	6	15	6	60	6
10	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	15	6	60	6
11	EG 111	English Grammar I	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 1: Semester 2										
1	GE 123	Human Geography	Core	32	16	8	16	8	80	8
2	GE 124	Surveying and Cartography	Core	32	16	8	16	8	80	8
3	SHI 121	Comparative Topics in History in African Contemporary Development	Core	32	16	8	16	8	80	8
4	SHI 122	Pre and Colonial History of Tanzania	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	EF 123	History of Education	Elective	24	15	6	15	6	60	6
9	SH123	Capitalism and Revolutionary Movements in world History	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester 1										
1	GE 211	Quantitative Techniques in Geography	Core	32	16	8	16	8	80	8
2	GE 213	Remote Sensing and Aerial Photography Interpretation	Core	32	16	8	16	8	80	8

3	SHI 211	Comparative Introduction to Pre Colonial and Colonial History of Africa	Core	32	16	8	16	8	80	8
4	SHI 212	Philosophy of History and Histrocraft in World History	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
8	GE 212	Food Security	Elective	24	15	6	15	6	60	6
9	SHI 213	Science And Art of History in Contemporary World	Elective	24	15	6	15	6	60	6
10	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
11	EG222	English Grammar	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 2: Semester 2										
1	GE 224	Environmental Education	Core	32	16	8	16	8	80	8
2	GE 226	Population and Development	Core	32	16	8	16	8	80	8
3	SHI 221	Capitalist Transformation and Socio-Cultural Changes in History of Tanzania	Core	32	16	8	16	8	80	8
4	SHI 222	East Africa Contemporary Africanist History	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
8	GE 225	Research Methods in Geography	Elective	24	15	6	15	6	60	6
9	SWI 226	Isimu Jamii	Elective	24	15	6	15	6	60	6
10.	CHL222	Basic Chinese II	Elective	24	15	6	15	6	60	6
11	FL222	Basic French II	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 3: Semester 1										
1	GE 311	Geographical Information Systems	Core	32	16	8	16	8	80	8
2	GE 313	Natural Resources Management	Core	32	16	8	16	8	80	8
3	CT 327	Geography Teaching Methods 1	Core	40	30	0	0	30	100	10
4	SHI 311	Comparative African Post Colonial History	Core	32	16	8	16	8	80	8
5	SHI 312	History of Post Independent and Contemporary Tanzania	Core	32	16	8	16	8	80	8
6	HMT 310	History Teaching Methods 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
Year 3: Semester 2										
1	GE 325	Project Planning and Management	Core	32	16	8	16	8	80	8
2	GE 326	Regional Geography	Core	32	16	8	16	8	80	8
3	CT 328	Geography Teaching Methods 2	Core	0	30	45	65	120	260	26
4	SHI 321	Survey of World History in Science and Technology from 15 th C to Contemporary Times	Core	32	16	8	16	8	80	8
5	SHI 322	Economic History of Tanzania	Core	32	16	8	16	8	80	8
6	HMT 320	History Teaching Methods 2	Core	0	0	0	0	0	260	26
Institutional										

7	CE 322	Oral Comprehensive Examination	Core	32	16	8	16	8	80	8
Total Core									920	92
Grand Total									3960	396

8.1.1.4 LITERATURE & HISTORY

Year 1: Semester 1

SN	Course Code	Course name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits
1	LIT 111	Introduction to Genres of Literature	Core	32	16	8	16	8	80	8
2	LIT 112	Introduction to Literary Theories and Criticism	Core	32	16	8	16	8	80	8
3	SHI 111	Basic Concepts and Perspectives in Historical Scholarship	Core	32	16	8	16	8	80	8
4	SHI 112	Survey of World History in Science and Technology from Ancient to 15 th C	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	15	6	60	6
Total Core									540	54
8	SHI 113	Oral Histories of Tanzania: Theory	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	15	6	60	6
Total Elective									120	12

Year 1: Semester 2

1	LIT 121	Critical Survey of Tanzanian Literature in English	Core	32	16	8	16	8	80	8
2	LIT 122	African Oral Literature	Core	32	16	8	16	8	80	8
3	SHI 121	Comparative Topics in History in African Contemporary Development	Core	32	16	8	16	8	80	8
4	SHI 122	Pre and Colonial History of Tanzania	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	54
8	SHI 123	Capitalism and Revolutionary Movements in World History	Elective	24	15	6	15	6	60	6
9	EF	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									120	12

Year 2: Semester 1

1	LIT 211	East African Poetry and Drama	Core	32	16	8	16	8	80	8
2	LIT 212	Introduction to European Literature	Core	32	16	8	16	8	80	8
3	SHI 211	Comparative Introduction to Pre Colonial and Colonial History of Africa	Core	32	16	8	16	8	80	8
4	SHI 212	Philosophy of History and Histocraft in World History	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										

7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56
8	SHI 213	Science And Art of History in Contemporary World	Elective	24	15	6	15	6	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
Total Elective									120	12

Year 2: Semester 2

1	LIT 221	Creative Writing	Core	36	18	9	18	9	90	9
2	LIT 222	Survey Of African Literature	Core	36	18	9	18	9	90	9
3	SHI 221	Capitalist Transformation And Socio-Cultural Changes In History Of Tanzania	Core	32	16	8	16	8	80	8
4	SHI 222	East Africa Contemporary Africanist History	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	56
7	LIT 223	Introduction To Children's Literature	Elective	24	15	6	15	6	60	6
8	SHI 223	History Of Tanzania Strategic National Profile	Elective	24	15	6	15	6	60	6
Total Elective									120	12

Year 3: Semester 1

1	LIT 311	Stylistics and Literary Techniques	Core	32	16	8	16	8	80	8
2	LIT 312	Literary Theories	Core	32	16	8	16	8	80	8
3	LTM 311	Literature Teaching Methods 1	Core	40	30	0	0	30	100	10
4	SHI 311	Comparative African Post Colonial History	Core	32	16	8	16	8	80	8
5	SHI 312	History of Post Independent and Contemporary Tanzania	Core	32	16	8	16	8	80	8
6	HMT 311	History Teaching Methods 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Elective										
8	LIT 323	Introduction to Theatre Arts	Elective	24	15	6	6	15	60	6
9	CHL 222	Basic French	Optional	24	15	6	6	15	60	6
Total Elective									120	12

Year 3: Semester 2

1	LIT 321	Introduction to African American and Caribbean Literature	Core	36	18	9	18	9	90	9
2	LIT 322	Feminism Theory and Major Writing by Women	Core	36	18	9	18	9	90	9
3	LTM 321	Literature Teaching Methods 2	Core	0	30	45	65	120	260	26
4	SHI 321	Survey of World History in Science and Technology from 15 th C to Contemporary Times	Core	36	18	9	18	9	90	9
5	SHI 322	Economic History of Tanzania	Core	36	18	9	18	9	90	9
6	HMT 321	History Teaching Methods 2	Core	0	30	45	65	120	260	26
Institutional										
7	CE 322	Oral Comprehensive Examination	Core	0	0	0	0	0	80	8

Total Core	920	92
Grand Total	3960	396

8.1.1.5 KISWAHILI & LITERATURE

Year 1: Semester 1

	Course Code	Course name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits
1	LIT 111	Introduction to Genres of Literature	Core	32	16	8	16	8	80	8
2	LIT 112	Introduction to Literary Theories and Criticism	Core	32	16	8	16	8	80	8
3	SWI 111	Misingi ya Isimu na Muundo wa Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 112	Misingi ya Fasihi ya Kiswahili	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	6	15	60	6
Total Core									540	54
9	SWI 113	Uchanganuzi Kilongo katika lugha ya Kiswahili	Elective	24	15	6	6	15	60	6
10	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	6	15	60	6
Total Elective									120	12

Year 1: Semester 2

1	LIT 121	Critical Survey of Tanzanian Literature in English	Core	32	16	8	16	8	80	8
2	LIT 122	African Oral Literature	Core	32	16	8	16	8	80	8
3	SWI 124	Historia na Maendeleo ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 125	Nadharia za Uihakiki wa azi za Fasihi	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	6	15	60	6
Total Core									540	54
8	SWI 126	Uandishi, Uhariri na Uchapishaji katika Lugha ya iswahili	Elective	24	15	6	6	15	60	6
9	EF	History of Education	Elective	24	15	6	6	15	60	6
Total Elective									120	12

Year 2: Semester 1

1	LIT 211	East African Poetry and Drama	Core	32	16	8	16	8	80	8
2	LIT 212	Introduction to European Literature	Core	32	16	8	16	8	80	8
3	SWI 211	Fonolojia ya Kiswahili	Core	32	16	8	16	8	80	8

4	SWF 212	Fasihi Simulizi	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56
8	SWI 213	Ukalimani na Tafsiri	Elective	24	15	6	6	15	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	6	15	60	6
10	EG 222	English Grammar 2	Elective	24	15	6	6	15	60	6
11	BFL 222	Basic French 2	Optional	24	15	6	6	15	60	6
Total Elective									240	24

Year 2: Semester 2

1	LIT 221	Creative Writing	Core	32	16	8	16	8	80	8
2	LIT 222	Survey of African Literature	Core	32	16	8	16	8	80	8
3	SWI 224	Mofolojia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 225	Tamhiliya ya Kiswahili	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	56
8	LIT 223	Introduction to Children's Literature	Elective	24	15	6	6	15	60	6
9	SWI 226	Isimu Jamii	Elective	24	15	6	6	15	60	6
10	BFL 311	Basic French 3	Optional	24	15	6	6	15	60	6
Total Elective									180	18

Year 3: Semester 1

1	LIT 311	Stylistics and Literary Techniques	Core	32	16	8	16	8	80	8
2	LIT 312	Literary Theories	Core	32	16	8	16	8	80	8
3	LTM 311	Literature Teaching Methods 1	Core	40	30	0	0	30	100	10
4	SWI 311	Sintaksia ya Kiswahili	Core	32	16	8	16	8	80	8
5	SWF 312	Ushairi wa Kiswahili	Core	32	16	8	16	8	80	8
6	MSW 316	Mbinu za Kufundishia Kiswahili 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
8	LIT 323	Introduction to Theatre Arts	Elective	24	15	6	6	15	60	6
9	BFL 222	Basic French	Optional	24	15	6	6	15	60	6
Total Optional									120	12

Year 3: Semester 2

1	LIT 321	Introduction to African American and Caribbean Literature	Core	32	16	8	16	8	80	8
2	LIT 322	Feminism Theory and Major Writing by Women	Core	32	16	8	16	8	80	8
3	LTM 321	Literature Teaching Methods 2	Core	0	30	45	65	120	260	26
4	SWI 323	Semantiki na Pragmatiki	Core	32	16	8	16	8	80	8
5	SWF 324	Riwaya na Hadithi Fupi za Kiswahili	Core	32	16	8	16	8	80	8
6	MSW 327	Mbinu za Kufundishia Kiswahili 2	Core	0	30	45	65	120	260	26
Institutional										
7	CE 322	Oral Comprehensive Examination	Core	0	0	0	0	0	80	8
Total Core									920	92
Grand Total									3960	396

Normal Learning Matrix & Course Matrix

8.1.1.6 Linguistics & Literature

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	Practical Hrs.	Total Hours	Total Credits
Academic Courses										
Year 1: Semester one										
1	LL 111	Introduction to Linguistic structure	Core	32	16	8	16	8	80	8
2	LL 112	English Phonetics and Phonology	Core	32	16	8	16	8	80	8
3	LIT 111	Introduction to Genres of Literature	Core	32	16	8	16	8	80	8
4	LIT 112	Introduction to Literary Theories and Criticism	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	core	24	15	6	15	6	60	6
Total core									540	54
8	LL 113	Sign Language	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 1: Semester two										
1	LL 121	Social and Biological Aspects of Language	Core	32	16	8	16	8	80	8
2	LL 122	Morphology	Core	32	16	8	16	8	80	8
3	LIT 121	Critical Survey of Tanzanian Literature in English	Core	32	16	8	16	8	80	8
4	LIT 122	African Oral Literature	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	EF 122	Sociology of Education	Core	32	16	8	16	8	80	8

Institutional										
7.	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total core									540	54
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	EF 123	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester one										
1	LL 211	Grammatical Theories	Core	32	16	8	16	8	80	8
2	LL 212	English Syntax	Core	32	16	8	16	8	80	8
3	LIT 211	East African Poetry and Drama	Core	32	16	8	16	8	80	8
4	LIT 212	Introduction to European Literature	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8	LL 213	Teaching English as a Foreign Language	Elective	24	15	6	15	6	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
10	CHL 221	Basic Chinese I	Elective	24	15	6	15	6	60	6
11	FL 221	Basic French I	Elective	24	15	6	15	6	60	6
12	EG 222	English Grammar 2	Elective	24	15	6	15	6	60	6
Total Elective									300	30
Year 2: Semester two										
1	LL 221	Introduction to Semantics	Core	32	16	8	16	8	80	8
2	LL 222	Research Methods in Linguistics	Core	32	16	8	16	8	80	8
3	LIT 221	Creative Writing	Core	32	16	8	16	8	80	8
4	LIT 222	Survey of African Literature	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total core									560	56

Elective										
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	CHL 222	Basic Chinese II	Elective	24	15	6	15	6	60	6
10	FL 222	Basic French II	Elective	24	15	6	15	6	60	6
11	LIT 223	Introduction to Children's Literature	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 3: Semester one										
1	LL 311	Sociolinguistics	Core	32	16	8	16	8	80	8
2	LL 312	Introduction to Pragmatics	Core	32	16	8	16	8	80	8
3	LIT 311	Stylistics and Literary Techniques	Core	32	16	8	16	8	80	8
4	LIT 312	Literary Theories	Core	32	16	8	16	8	80	8
5	ETM 311	English Language Teaching Methods 1	Core	40	30	0	0	30	100	10
6	LTM 311	Literature Teaching Methods 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	core	32	16	8	16	8	80	8
Total core									600	60
Elective										
8	LL 313	Psycholinguistics	Elective	24	15	6	15	6	60	6
9	LL 314	Computational Linguistics	Elective	24	15	6	15	6	60	6
	LL 315	Discourse Analysis	Elective	24	15	6	15	6	60	6
10	LIT 313	Introduction to Theatre Arts	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 3: Semester two										
1	LL 321	Historical and Comparative Linguistics	Core	32	16	8	16	8	80	8
2	LL 322	Second Language Learning	Core	32	16	8	16	8	80	8
3	LIT 321	Introduction to African American and Caribbean Literature	Core	32	16	8	16	8	80	8
4	LIT 322	Feminism Theory and Major Writing by Women	Core	32	16	8	16	8	80	8
5	LTM 311	Literature Teaching Methods 1	Core	0	30	45	65	120	260	26
6	ETM 312	English Language Teaching Methods 2	Core	0	30	45	65	120	260	26
Total core									840	84

Institutional										
7	RM 322	Oral Comprehensive Examination	core	0	0	0	0	0	80	8
									920	92

Annex 2: Learning Matrix of the Bachelor of Arts with Education Programme (Geography/Kiswahili)

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	Practical Hrs.	Total Hours	Total Credits
Academic Courses										
Year one: Semester one										
1	GE 111	Physical Geography	Core	32	16	8	16	8	80	8
2	GE 113	Geography of Tanzania	Core	32	16	8	16	8	80	8
3	SWI 111	Misingi ya Isimu na Muundo wa Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 112	Misingi ya Fasihi ya Kiswahili	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	15	6	60	6
Total Core									540	54
8	GE 112	Climatology	Elective	24	15	6	15	6	60	6
9	SWI 113	Uchanganuzi Kilongo katika lugha ya Kiswahili	Elective	24	15	6	15	6	60	6
10	EP 113	Guidance and Counselling in Schools	Elective	24	15	6	15	6	60	6
11	EG 111	English Grammar I	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 1: Semester 2										
1	GE 123	Human Geography	Core	32	16	8	16	8	80	8
2	GE 124	Surveying and Cartography	Core	32	16	8	16	8	80	8
3	SWI 124	Historia na Maendeleo ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 125	Nadharia za Uhakiki wa Kazi za Fasihi	Core	32	16	8	16	8	80	8

5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
9	SWI 126	Uandishi, Uhariri na Uchapishaji katika Lugha ya Kiswahili	Elective	24	15	6	15	6	60	6
10	EF 123	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester 1										
1	GE 211	Quantitative Techniques in Geography	Core	32	16	8	16	8	80	8
2	GE 213	Remote Sensing and Aerial Photography Interpretation	Core	32	16	8	16	8	80	8
3	SWI 211	Fonolojia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 212	Fasihi Simulizi	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
7	GE 212	Food Security	Elective	24	15	6	15	6	60	6
8	SWI 213	Ukalimani na Tafsiri	Elective	24	15	6	15	6	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
10.	CHL 221	Basic Chinese I	Elective	24	15	6	15	6	60	6
11	FL 221	Basic French I	Elective	24	15	6	15	6	60	6
12.	EG222	English Grammar 2	Elective	24	15	6	15	6	60	6
Total Elective									360	36
Year 2: Semester 2										
1	GE 224	Environmental Education	Core	32	16	8	16	8	80	8

2	GE 226	Population and Development	Core	32	16	8	16	8	80	8
3	SWI 224	Mofolojia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 225	Tamthiliya ya Kiswahili	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
8	GE 225	Research Methods in Geography	Elective	24	15	6	15	6	60	6
9	SWI 226	Isimu Jamii	Elective	24	15	6	15	6	60	6
10.	CHL222	Basic Chinese II	Elective	24	15	6	15	6	60	6
11	FL222	Basic French II	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 3: Semester 1										
1	GE 311	Geographical Information Systems	Core	32	16	8	16	8	80	8
2	GE 313	Natural Resources Management	Core	32	16	8	16	8	80	8
3	CT 317	Geography Teaching Methods 1	Core	40	30	0	0	30	100	10
4	SWI 311	Sintaksia ya Kiswahili	Core	32	16	8	16	8	80	8
5	SWF 312	Ushairi wa Kiswahili	Core	32	16	8	16	8	80	8
6	MSW316	Mbinu za Kufundishia Kiswahili 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
Optional										
8	CHL222	Basic French II	Optional	24	15	6	15	6	60	6
9	FL222	Basic Chinese II	Optional	24	15	6	15	6	60	6
Total Optional									120	12
Year 3: Semester 2										
1	GE 325	Project Planning and Management	Core	32	16	8	16	8	80	8
2	GE 326	Regional Geography	Core	32	16	8	16	8	80	8
3	CT 328	Geography Teaching Methods 2	Core	0	30	45	65	120	260	26
4	SWI 323	Semantiki na Pragmatiki	Core	32	16	8	16	8	80	8

5	SWF 324	Riwaya na Hadithi Fupi za Kiswahili	Core	32	16	8	16	8	80	8
6	MSW327	Mbinu za Kufundishia Kiswahili 2	Core	0	30	45	65	120	260	26
Total									840	84
Institutional										
7	CE 322	Oral Comprehensive Examination	Core	0	0	0	0	0	80	8
Total Core									920	92
Grand Total									3960	396

Normal Learning Matrix & Course Matrix

8.1.1.7 Linguistics & French

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	Practical Hrs.	Total Hours	Total Credits
Academic Courses										
Year 1: Semester one										
1	LL 111	Introduction to Linguistic structure	Core	32	16	8	16	8	80	8
2	LL 112	English Phonetics and Phonology	Core	32	16	8	16	8	80	8
3	FL 111	La phonologie	Core	32	16	8	16	8	80	8
4	FL 112	Morphologie 1	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	core	24	15	6	15	6	60	6
Total core									540	54
8	LL 113	Sign Language	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counselling in Schools	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 1: Semester two										
1	LL 121	Social and Biological Aspects of Language	Core	32	16	8	16	8	80	8
2	LL 122	Morphology	Core	32	16	8	16	8	80	8
3	FL 121	Expression Orale et Ecrite en Francais	Core	32	16	8	16	8	80	8
4	FL 122	Morphologie II	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8

6	EF 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7.	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total core									540	54
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	EF 123	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester one										
1	LL 211	Grammatical Theories	Core	32	16	8	16	8	80	8
2	LL 212	English Syntax	Core	32	16	8	16	8	80	8
3	FL 211	La Syntaxe	Core	32	16	8	16	8	80	8
4	FL 212	Civilisation Francaise	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	professional Communication for Teachers	core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8	LL 213	Teaching English as a Foreign Language	Elective	24	15	6	15	6	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
10	CHL 221	Basic Chinese I	Elective	24	15	6	15	6	60	6
11	BFL 221	Basic French I	Elective	24	15	6	15	6	60	6
12	EG 222	English Grammar 2	Elective	24	15	6	15	6	60	6
Total Elective									300	30
Year 2: Semester two										
1	LL 221	Introduction to Semantics	Core	32	16	8	16	8	80	8
2	LL 222	Research Methods in Linguistics	Core	32	16	8	16	8	80	8
3	FL 221	Syntaxe II	Core	32	16	8	16	8	80	8
4	FL 222	L'histoire de la langue française	Core	32	16	8	16	8	80	8

5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	CHL 222	Basic Chinese II	Elective	24	15	6	15	6	60	6
10	BFL 222	Basic French II	Elective	24	15	6	15	6	60	6
11	LIT 223	Introduction to Children's Literature	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 3: Semester one										
1	LL 311	Sociolinguistics	Core	32	16	8	16	8	80	8
2	LL 312	Introduction to Pragmatics	Core	32	16	8	16	8	80	8
4	FL 311	Literature Africana d'expression francaise	Core	32	16	8	16	8	80	8
5	FL 312	Semantique	Core	32	16	8	16	8	80	8
6	ETM 311	English Language Teaching Methods 1	Core	40	30	0	0	30	100	10
6	DFL 311	Méthodes d'enseignement de la langue française 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	core	32	16	8	16	8	80	8
Total core									600	60
Elective										
8	LL 313	Psycholinguistics	Elective	24	15	6	15	6	60	6
9	LL 314	Computational Linguistics	Elective	24	15	6	15	6	60	6
	LL 315	Discourse Analysis	Elective	24	15	6	15	6	60	6
10	LIT 313	Introduction to Theatre Arts	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 3: Semester two										

1	LL 321	Historical and Comparative Linguistics	Core	32	16	8	16	8	80	8
2	LL 322	Second Language Learning	Core	32	16	8	16	8	80	8
3	FL 321	Literature Francaise	Core	32	16	8	16	8	80	8
4	FL 322	Sociolinguist	Core	32	16	8	16	8	80	8
5	LTM 311	Literature Teaching Methods 2	Core	0	30	45	65	120	260	26
6	DFL 321	Méthodes d'enseignement de la langue française 2	Core	0	30	45	65	120	260	26
Total core									840	84
Institutional										
7	RM 322	Oral Comprehensive Examination	core	0	0	0	0	0	80	8
									920	92

Normal Learning Matrix & Course Matrix

8.1.1.8 Kiswahili & French

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	actical Hrs.	Total Hours	Total Credits
Academic Courses										
Year 1: Semester one										
1	SW1 111	Misingi ya Isimu na Muundo wa Kiswahili	Core	32	16	8	16	8	80	8
2	SWF 113	Misingi ya Fasihi ya Kiswahili	Core	32	16	8	16	8	80	8
3	FL 111	La phonologie	Core	32	16	8	16	8	80	8
4	FL 112	Morphologie 1	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										

7	LG 111	Academic Communication Skills	core	24	15	6	15	6	60	6
Total core									540	54
8	SW113	Uchanganuzi Kilongo katika lugha ya Kiswahili	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counselling in Schools	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 1: Semester two										
1	SW1 124	Historia na Maendeleo ya Kiswahili	Core	32	16	8	16	8	80	8
2	SWF 125	Nadharia za Uwakiki wa Kazi za Fasihi	Core	32	16	8	16	8	80	8
3	FL 121	Expression Orale et Ecrite en Francais	Core	32	16	8	16	8	80	8
4	FL 122	Morphologie II	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	EF 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total core									540	54
8	SW126	Uandishi, Uhariri na Uchapishaji katika lugha ya Kiswahili	Elective	24	15	6	15	6	60	6
10	EF 123	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 2: Semester one										
1	SWI 211	Fonolojia ya Kiswahili	Core	32	16	8	16	8	80	8
2	SWF 212	Fasihi Simulizi	Core	32	16	8	16	8	80	8
3	FL 211	La Syntaxe	Core	32	16	8	16	8	80	8
4	FL 212	Civilisation Francaise	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										

7	LG 212	Professional Communication for Teachers	core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8	SWI 213	Ukalimani na Tafsiri	Elective	24	15	6	15	6	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
10	CHL 221	Basic Chinese I	Elective	24	15	6	15	6	60	6
12	SW 213	Ukalimani na Tafsiri	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 2: Semester two										
1	SW1 224	Mofolojia ya Kiswahili	Core	32	16	8	16	8	80	8
2	SWF 225	Tamtilia ya Kiswahili	Core	32	16	8	16	8	80	8
3	FL 221	Syntaxe II	Core	32	16	8	16	8	80	8
4	FL 222	L'histoire de la langue française	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8			Elective	24	15	6	15	6	60	6
9	CHL 222	Basic Chinese II	Elective	24	15	6	15	6	60	6
10	BFL 222	Basic French II	Elective	24	15	6	15	6	60	6
11	SW1 226	Isimu Jamii	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 3: Semester one										
1	SW1 311	Sintakisia ya Kiswahili	Core	32	16	8	16	8	80	8
2	SWF 312	Ushahiri wa Kiswahili	Core	32	16	8	16	8	80	8
3	FL 311	Litterature Africaine d'expression française	Core	32	16	8	16	8	80	8

4	FL 312	Semantique	Core	32	16	8	16	8	80	8
5	MSW 316	Mbinu za Kufundishia Kiswahili 1	Core	40	30	0	0	30	100	10
6	DFL 311	Méthodes d'enseignement de la langue française 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	core	32	16	8	16	8	80	8
Total core									600	60
Year 3: Semester two										
1	FL 321	Literature Francaise	Core	32	16	8	16	8	80	8
2	FL 322	Sociolinguist	Core	32	16	8	16	8	80	8
3	SW1 323	Semantiki na Pragmatiki	Core	32	16	8	16	8	80	8
4	SWF 325	Riwaya na Hadithi Fupi za Kiswahili	Core	32	16	8	16	8	80	8
	MSW 327	Mbinu za Kufundishia Kiswahili 2	Core	0	30	45	65	120	260	26
6	DFL 321	Méthodes d'enseignement de la langue française 2	Core	0	30	45	65	120	260	26
Total core									840	84
Institutional										
7	RM 322	Oral Comprehensive Examination	core	0	0	0	0	0	80	8
									920	92

8.1.1.9 ECONOMICS & MATHEMATICS

Year 1: Semester 1

SN	Course Code	Course Name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits
1	EC 111	Introductory Microeconomics Analysis I	Core	32	16	8	16	8	80	8
2	EC 112	Introductory Macroeconomics Analysis I	Core	32	16	8	16	8	80	8
3	MT 111	Functions and Trigonometry	Core	32	16	8	16	8	80	8
4	MT 112	Calculus I	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	MT 113	Foundations of Analysis	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	15	6	60	6
10	EG 111	English Grammar I	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 1: Semester 2										
1	EC 121	Introductory Microeconomics Analysis II	Core	32	16	8	16	8	80	8
2	EC 122	Introductory Macroeconomic Analysis II	Core	32	16	8	16	8	80	8
3	MT 121	Probability and statistics	Core	32	16	8	16	8	80	8
4	MT 122	Calculus II	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	EF 123	History of Education	Elective	24	15	6	15	6	60	6
9	MT 123	Numerical Analysis	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester 1										
1	EC 211	Intermediate Microeconomic Analysis I	Core	32	16	8	16	8	80	8
2	EC 212	Intermediate Macroeconomic Analysis I	Core	32	16	8	16	8	80	8

3	MT 211	Vector and vector mechanics	Core	32	16	8	16	8	80	8
4	MT 212	Calculus III	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
8	EC 214	Econometrics I	Elective	24	15	6	15	6	60	6
9	EC 213	Quantitative Methods I	Elective	24	15	6	15	6	60	6
10	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
11	MT 213	Computer Programming	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 2: Semester 2										
1	EC 221	Intermediate Microeconomic Analysis II	Core	32	16	8	16	8	80	8
2	EC 222	Intermediate Macroeconomic Analysis II	Core	32	16	8	16	8	80	8
3	MT 221	Ordinary Differential equations	Core	32	16	8	16	8	80	8
4	MT 222	Linear Algebra	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	56
Elective										
8	EC 224	Econometrics II	Elective	24	15	6	15	6	60	6
9	EC 223	Quantitative Methods II	Elective	24	15	6	15	6	60	6
10.	MT 223	Mathematical Statistics	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 3: Semester 1										
1	EC 313	Public Finance I	Core	32	16	8	16	8	80	8
2	EC 311	Economic Policy and Planning I	Core	32	16	8	16	8	80	8
3	ETM314	Economics Teaching Methods I	Core	40	30	0	0	30	100	10
4	MT 311	Linear Programming	Core	32	16	8	16	8	80	8
5	MT 312	Complex Analysis	Core	32	16	8	16	8	80	8
6	MT 313	Mathematics teaching method I	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
Year 3: Semester 2										
1	EC 323	Public Finance II	Core	32	16	8	16	8	80	8
2	EC 321	Economic Policy and Planning II	Core	32	16	8	16	8	80	8
3	ETM325	Economics Teaching Methods II	Core	0	30	45	65	120	260	26
4	MT 321	Functional analysis	Core	32	16	8	16	8	80	8
5	MT 322	Abstract Algebra	Core	32	16	8	16	8	80	8
6	MT 323	Mathematics teaching methods II	Core	0	0	0	0	0	260	26
Institutional										
7	CE 322	Oral Comprehensive Examination	Core	32	16	8	16	8	80	8
Total Core									920	92
Grand Total									3960	396

8.1.1.10 ECONOMICS & BUSINESS STUDIES

Year 1: Semester 1

SN	Course Code	Course Name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits
1	EC 111	Introductory Microeconomics Analysis I	Core	32	16	8	16	8	80	8
2	EC 112	Introductory Macroeconomics Analysis I	Core	32	16	8	16	8	80	8
3	AC 116	Financial Accounting I	Core	32	16	8	16	8	80	8
4	BS 102	Commercial Knowledge	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	MT 113	Foundations of Analysis	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	15	6	60	6
10	EG 111	English Grammar I	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 1: Semester 2										
1	EC 121	Introductory Microeconomics Analysis II	Core	32	16	8	16	8	80	8
2	EC 122	Introductory Macroeconomic Analysis II	Core	32	16	8	16	8	80	8
3	AC 126	Financial Accounting II	Core	32	16	8	16	8	80	8
4			Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	54
Elective										
8	EF 123	History of Education	Elective	24	15	6	15	6	60	6
9	MT 123	Numerical Analysis	Elective	24	15	6	15	6	60	6
Total Elective									120	12
Year 2: Semester 1										
1	EC 211	Intermediate Microeconomic	Core	32	16	8	16	8	80	8

		Analysis I									
2	EC 212	Intermediate Macroeconomic Analysis I	Core	32	16	8	16	8	80	8	
3	AC 215	Taxation I	Core	32	16	8	16	8	80	8	
4	AC 216	Financial Reporting I	Core	32	16	8	16	8	80	8	
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8	
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8	
Institutional											
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8	
Total Core									560	56	
Elective											
8	EC 214	Econometrics I	Elective	24	15	6	15	6	60	6	
9	EC 213	Quantitative Methods I	Elective	24	15	6	15	6	60	6	
10	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6	
11	AC 213	Cost Accounting	Elective	24	15	6	15	6	60	6	
Total Elective									240	24	
Year 2: Semester 2											
1	EC 221	Intermediate Microeconomic Analysis II	Core	32	16	8	16	8	80	8	
2	EC 222	Intermediate Macroeconomic Analysis II	Core	32	16	8	16	8	80	8	
3	AC 227	Taxation II	Core	32	16	8	16	8	80	8	
4	AC 226	Financial Reporting II	Core	32	16	8	16	8	80	8	
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8	
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8	
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8	
Total Core									560	56	
Elective											
8	EC 224	Econometrics II	Elective	24	15	6	15	6	60	6	
9	EC 223	Quantitative Methods II	Elective	24	15	6	15	6	60	6	
10.	MT 223	Mathematical Statistics	Elective	24	15	6	15	6	60	6	
Total Elective									180	18	
Year 3: Semester 1											
1	EC 313	Public Finance I	Core	32	16	8	16	8	80	8	
2	EC 311	Economic Policy and Planning I	Core	32	16	8	16	8	80	8	
3	ETM314	Economics Teaching Methods I	Core	40	30	0	0	30	100	10	
4	AC 316	Performance Management I	Core	32	16	8	16	8	80	8	
5	AC 314	Cost Corporate Reporting	Core	32	16	8	16	8	80	8	
6	BTM 313	Business Studies teaching method I	Core	40	30	0	0	30	100	10	
Institutional											
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8	
Total Core									600	60	
Year 3: Semester 2											
1	EC 323	Public Finance II	Core	32	16	8	16	8	80	8	
2	EC 321	Economic Policy and Planning II	Core	32	16	8	16	8	80	8	
3	ETM325	Economics Teaching Methods II	Core	0	30	45	65	120	260	26	
4	AC 326	Performance Management II	Core	32	16	8	16	8	80	8	
5	AC 324	Advanced Corporate Reporting	Core	32	16	8	16	8	80	8	
6	BTM 324	Business Studies teaching methods II	Core	0	0	0	0	0	260	26	

Institutional										
7	CE 322	Oral Comprehensive Examination	Core	32	16	8	16	8	80	8
Total Core									920	92
Grand Total									3960	396

8.1.1.11 BUSINESS AND MATHEMATICS

Course Code	Course name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits	
SEMESTER1, YEAR 1										
MT111	Function and Trigonometry	Core	32	16	8	16	8	80	8	
MT112	Calculus1	Core	32	16	8	16	8	80	8	
BS102	Commercial Knowledge	Core	32	16	8	16	8	80	8	
AC 106	Financial Accounting I	Core	32	16	8	16	8	80	8	
EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8	
EP 112	Education Psychology	Core	32	16	8	16	8	80	8	
Institutional course										
LG 111	Academic Communication Skills	core	24	15	6	15	6	60	6	
Total core									540	54
EP 113	Guidance and Counselling in Schools	Elective	24	15	6	15	6	60	6	
MT113	Foundation of Analysis	Elective	24	15	6	15	6	60	6	
									120	12
SEMESTER 2, YEAR 1										
MT121	Statistics and Probability	core	32	16	8	16	8	80	8	
MT122	Calculus II	core	32	16	8	16	8	80	8	
AC 126	Financial Accounting II	Core	32	16	8	16	8	80	8	
AC 213	Cost Accounting II	Core	32	16	8	16	8	80	8	
EF 121	Inclusive Education	Core	32	16	8	16	8	80	8	
SE 122	Sociology of Education	Core	32	16	8	16	8	80	8	
Institutional										
PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6	
Total core									600	6
ELECTIVE										
EF 123	History of Education	Elective	24	15	6	15	6	60	6	
MT123	Numerical Analysis	Elective	24	15	6	15	6	60	6	
TOTAL ELECTIVE									120	12
YEAR 2, SEMESTER 1										
MT211	Vector and Vector mechanics	Core	32	16	8	16	8	80	8	
MT212	Calculus III	core	32	16	8	16	8	80	8	
AC 216	Financial Reporting I	Core	32	16	8	16	8	80	8	
AC 215	Taxation I	Core	32	16	8	16	8	80	8	

CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional									
LG 121	Professional Communication for teachers	Core	32	16	8	16	8	80	8
Total core								540	54
Elective									
MT213	Computer Programming	Elective	24	15	6	15	6	60	6
EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
Total elective								180	18
YEAR 2 , SEMESTER 2									
MT221	Ordinary differential equations	Core	32	16	8	16	8	80	8
MT222	Linear Algebra	Core	32	16	8	16	8	80	8
AC226	Financial Reporting II	Core	32	16	8	16	8	80	8
AC 227	Taxation II	Core	32	16	8	16	8	80	8
EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
Institutional course									
PH227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total core								540	54
elective									
MT223	Mathematical Statistics	Elective	24	15	6	15	6	60	6
Total elective								60	6
YEAR 3, SEMESTER 1									
MT311	Linear programming	core	32	16	8	16	8	80	8
MT312	Complex Analysis	core	32	16	8	16	8	80	8
MT313	Teaching Methods I	Core	40	30	0	0	30	100	10
AC 316	Performance Management I	Core	32	16	8	16	8	80	8
AC 314	Cost Corporate Reporting	core	32	16	8	16	8	80	8
BTM 313	Business Studies Teaching Methods 1	Core	40	30	0	0	30	100	10
RM311	Research paper	core						100	10
Institutional course									
RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total core								600	60
YEAR 3, SEMSTER 2									
MT321	Functional Analysis	core	32	16	8	16	8	80	8
MT322	Abstract Algebra	core	32	16	8	16	8	80	8
MT323	Mathematics Teaching Methods 2	core	0	30	45	65	120	260	26
AC 326	Performance Management II	core	32	16	8	16	8	80	8
AC 324	Advanced Corporate Reporting	core	32	16	8	16	8	80	8
BTM 324	Business Studies Teaching Methods 2	Core	0	30	45	65	120	260	26
Institutional course									
CE 321	Oral Comprehensive Examination	Core	0	0	0	0	0	80	8
Total core								920`	92

8.1.1.12 Geography and Business Studies

Year 1: Semester 1

	Course Code	Course name	Core/ Elective course	Lecture hours	Tutorial/ Seminar hours	Assignment hours	Independent study hours	Practical hours	Total hours	Credits
1	GE 111	Physical Geography	Core	32	16	8	16	8	80	8
2	GE 113	Geography of Tanzania	Core	32	16	8	16	8	80	8
3	BS 102	Commercial Knowledge	Core	32	16	8	16	8	80	8
4	AC 106	Financial Accounting I	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	Core	24	15	6	15	6	60	6
Total Core									540	54
8	GE 112	Climatology	Elective	24	15	6	15	6	60	6
9	EP 113	Guidance and Counseling in Schools	Elective	24	15	6	15	6	60	6
10	EG 111	English Grammar I	Elective	24	15	6	15	6	60	6
Total Electives									180	18

Year 1: Semester 2

1	GE 123	Human Geography	Core	32	16	8	16	8	80	8
2	GE 124	Surveying and Cartography	Core	32	16	8	16	8	80	8
3	AC 126	Financial Accounting II	Core	32	16	8	16	8	80	8
4	AC	Advanced Accounting I	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	SE 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total Core									540	40
8	EF 123	History of Education	Elective	24	15	6	15	6	60	6
9	AC 213	Cost Accounting I	Elective	24	15	6	15	6	60	6
Total Elective									120	12

Year 2: Semester 1

1	GE 211	Quantitative Techniques in Geography	Core	32	16	8	16	8	80	8
2	GE 213	Remote Sensing and Aerial Photography Interpretation	Core	32	16	8	16	8	80	8
3	AC 270	Taxation II	Core	32	16	8	16	8	80	8
4	GE 211	Quantitative Techniques in Geography	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	Professional Communication for Teachers	Core	32	16	8	16	8	80	8
Total Core									560	56

8	GE 212	Food Security	Elective	24	15	6	15	6	60	6
9	AC	Advanced Accounting II	Elective	24	15	6	15	6	60	6
10	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
11	CHL 221	Basic Chinese I	Elective	24	15	6	15	6	60	6
12	FL 221	Basic French I	Elective	24	15	6	15	6	60	6
Total Elective									300	30

Year 2: Semester 2

1	GE 224	Environmental Education	Core	32	16	8	16	8	80	8
2	GE 226	Population and Development	Core	32	16	8	16	8	80	8
3	AC 225	Auditing and Theory and Practice	Core	32	16	8	16	8	80	8
4	AC 316	Advanced Management Accounting I	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total Core									560	60
8	GE 225	Research Methods in Geography	Elective	24	15	6	15	6	60	6
9	CHL222	Basic Chinese I	Elective	24	15	6	15	6	60	6
10	FL222	Basic French I	Elective	24	15	6	15	6	60	6
Total									180	18

Year 3: Semester 1

1	GE 311	Geographical Information Systems	Core	32	16	8	16	8	80	8
2	GE 313	Natural Resources Management	Core	32	16	8	16	8	80	8
3	CT 327	Geography Teaching Methods 1	Core	40	30	0	0	30	100	10
4	AC 315	Auditing and Investigation	Core	32	16	8	16	8	80	8
5	AC 326	Advanced Management Accounting II	Core	32	16	8	16	8	80	8
6		Business Studies Teaching Methods 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	Core	32	16	8	16	8	80	8
Total Core									600	60
Optional										
8	CHL222	Basic French II	Optional	24	15	6	15	6	60	6
9	FL222	Basic Chinese	Optional	24	15	6	15	6	60	6
Total Optional									120	12

Year 3: Semester 2

1	GE 325	Project Planning and Management	Core	32	16	8	16	8	80	8
2	GE 326	Regional Geography	Core	32	16	8	16	8	80	8
3	CT 328	Geography Teaching Methods 2	Core	0	30	45	65	120	260	26
4	AC 324	Advanced Accounting II	Core	32	16	8	16	8	80	8
5	AC 325	Advanced Auditing and Assurance	Core	32	16	8	16	8	80	8
6		Business Studies Teaching Methods 2	Core	0	30	45	65	120	260	26
Institutional										
7	CE 322	Oral Comprehensive Examination	Core	0	0	0	0	0	80	8

Total Core	920	92
Grand Total	3960	396

Normal Learning Matrix & Course Matrix

8.1.1.13 Linguistics & Kiswahili

SN	Course Code	Course Name	Status	Lecture Hours	Tutorial/ Seminars	Assignment Hours	Independent Study and Research Hrs.	Practical Hrs.	Total Hours	Total Credits
Academic Courses										
Year 1: Semester one										
1	LL 111	Introduction to Linguistic structure	Core	32	16	8	16	8	80	8
2	LL 112	English Phonetics and Phonology	Core	32	16	8	16	8	80	8
3	SW1 111	Misingi ya Isimu na Muundo wa Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 113	Misingi ya Fasihi ya Kiswahili	Core	32	16	8	16	8	80	8
5	EF 111	Philosophy of Education	Core	32	16	8	16	8	80	8
6	EP 112	Education Psychology	Core	32	16	8	16	8	80	8
Institutional										
7	LG 111	Academic Communication Skills	core	24	15	6	15	6	60	6
Total core									540	54
8	LL 113	Sign Language	Elective	24	15	6	15	6	60	6
9	SW113	Uchanganuzi Kilongo katika lugha ya Kiswahili	Elective	24	15	6	15	6	60	6
10	EP 113	Guidance and Counselling in Schools	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 1: Semester two										
1	LL 121	Social and Biological	Core	32	16	8	16	8	80	8

		Aspects of Language								
2	LL 122	Morphology	Core	32	16	8	16	8	80	8
3	SW1 124	Historia na Maendeleo ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 125	Nadharia za Uwakiki wa Kazi za Fasihi	Core	32	16	8	16	8	80	8
5	EF 121	Inclusive Education	Core	32	16	8	16	8	80	8
6	EF 122	Sociology of Education	Core	32	16	8	16	8	80	8
Institutional										
7.	PH 122	Critical and Creative Thinking	Core	24	15	6	15	6	60	6
Total core									540	54
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	SW126	Uandishi, Uhariri na Uchapishaji katika lugha ya Kiswahili	Elective	24	15	6	15	6	60	6
10	EF 123	History of Education	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 2: Semester one										
1	LL 211	Grammatical Theories	Core	32	16	8	16	8	80	8
2	LL 212	English Syntax	Core	32	16	8	16	8	80	8
3	SW1 124	Historia na Maendeleo ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 125	Nadharia ya Uwakiki wa Kazi za Fasihi	Core	32	16	8	16	8	80	8
5	CT 211	Curriculum and Teaching	Core	32	16	8	16	8	80	8
6	EP 212	Assessment and Evaluation	Core	32	16	8	16	8	80	8
Institutional										
7	LG 212	professional Communication for Teachers	core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8	LL 213	Teaching English as a Foreign Language	Elective	24	15	6	15	6	60	6
9	EA 213	Human Resource Management and Evaluation	Elective	24	15	6	15	6	60	6
10	CHL 221	Basic Chinese I	Elective	24	15	6	15	6	60	6

11	FL 221	Basic French I	Elective	24	15	6	15	6	60	6
12	SW1213	Ukalimani na Tafsiri	Elective	24	15	6	15	6	60	6
Total Elective									300	30
Year 2: Semester two										
1	LL 221	Introduction to Semantics	Core	32	16	8	16	8	80	8
2	LL 222	Research Methods in Linguistics	Core	32	16	8	16	8	80	8
3	SW1 224	Mofolojia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 225	Tamtilia ya Kiswahili	Core	32	16	8	16	8	80	8
5	EA 221	Instructional Leadership	Core	32	16	8	16	8	80	8
6	RM 222	Classroom Action Research	Core	32	16	8	16	8	80	8
7.	PH 227	Professionalism and Ethics	Core	32	16	8	16	8	80	8
Total core									560	56
Elective										
8	LL 123	Translation and Interpretation Techniques	Elective	24	15	6	15	6	60	6
9	CHL 222	Basic Chinese II	Elective	24	15	6	15	6	60	6
10	FL 222	Basic French II	Elective	24	15	6	15	6	60	6
11	SW1 226	Isimu Jamii	Elective	24	15	6	15	6	60	6
Total Elective									240	24
Year 3: Semester one										
1	LL 311	Sociolinguistics	Core	32	16	8	16	8	80	8
2	LL 312	Introduction to Pragmatics	Core	32	16	8	16	8	80	8
3	SW1 311	Sintakisia ya Kiswahili	Core	32	16	8	16	8	80	8
4	SWF 312	Ushahiri wa Kiswahili	Core	32	16	8	16	8	80	8
5	MSW 316	Mbinu za Kufundishia Kiswahili 1	Core	40	30	0	0	30	100	10
6	ETM 311	English Language Teaching Methods 1	Core	40	30	0	0	30	100	10
Institutional										
7	RL 221	Comparative Study of Religions	core	32	16	8	16	8	80	8
Total core									600	60

Elective										
8	LL 313	Psycholinguistics	Elective	24	15	6	15	6	60	6
9	LL 314	Computational Linguistics	Elective	24	15	6	15	6	60	6
10	LL 315	Discourse Analysis	Elective	24	15	6	15	6	60	6
Total Elective									180	18
Year 3: Semester two										
1	LL 321	Historical and Comparative Linguistics	Core	32	16	8	16	8	80	8
2	LL 322	Second Language Learning	Core	32	16	8	16	8	80	8
3	SW1 323	Semantiki na Pragmatiki	Core	32	16	8	16	8	80	8
4	SWF 325	Riwaya na Hadithi Fupi za Kiswahili	Core	32	16	8	16	8	80	8
	MSW 327	Mbinu za Kufundishia Kiswahili 2	Core	0	30	45	65	120	260	26
6	ETM 312	English Language Teaching Methods 2	Core	0	30	45	65	120	260	26
Total core									840	84
Institutional										
7	RM 322	Oral Comprehensive Examination	core	0	0	0	0	0	80	8
									920	92

8.2 DEPARTMENT OF SPECIAL NEEDS EDUCATION

Bachelor of Education in Special Needs' Courses

8.2. 1 COURSES FOR BACHELOR OF EDUCATION IN SPECIAL NEEDS

YEAR 1 - SEMESTER I

Option 1: History

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/ Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HI 111	Basic Concepts and Perspectives in Historical Scholarship	Core	30	15	1	15	10	80	8
HI 112	Survey of World History to 1500 A.D.	Core	30	15	10	15	10	80	8

Total	60	30	20	30	20	160	16
-------	----	----	----	----	----	-----	----

Option 2: Geography

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
GE 111	Introduction to Physical Geography	Core	30	15	10	15	10	80	8
GE 112	Introduction to Climatology	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Kiswahili

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SW 111	Utangulizi wa Isimu ya Kiswahili	Core	30	15	10	15	10	80	8
SW 112	Utangulizi wa Fasihi ya Kiswahili	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: English

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LL 111	English Phonology	Core	30	15	10	15	10	80	8
LL 112	English Language Practice	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Literature

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LT 111	Introduction to Genres of Literature	Core	30	15	10	15	10	80	8
LT 112	Introduction to Literary Theory and Criticism	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Economics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EC 111	Microeconomics Analysis I	Core	30	15	10	15	10	80	8
EC 112	Macroeconomics Analysis I	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 7: Mathematics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT 111	Functions and trigonometry	Core	30	15	10	15	10	80	8
MT 112	Culculus I	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 8: Accountancy

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independ study hrs	Practical hrs	Total	Credit
AC 111	Fundamental of Accounting I	Core	30	15	10	15	10	80	8
AC 112	Basic Mathematics	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 9: Business Studies

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independ study hrs	Practical hrs	Total	Credit
BS 111	Principles of Commerce	Core	30	15	10	15	10	80	8
BS 112	Financial Accounting	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

A(ii): Subjects 2 Courses

Option 1: Hearing Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SN 111	Introduction to Hearing Impairment	Core	30	15	05	10	0	60	6
SN 112	Sign Language I	Core	30	30	10	15	15	100	10
Total			60	45	15	25	15	160	16

Option 2: Visual Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
VI 111	Introduction to Visual Impairment	Core	30	15	05	10	0	60	6
VI 112	Teaching Reading and Writing Braille I	Core	30	30	10	15	15	100	10
Total			60	45	15	25	15	160	16

Option 3: Intellectual and Developmental Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
ID 111	Psychology and Educational Foundations of IDD	Core	30	15	10	15	10	80	8
ID 112	Aetiological Foundations of IDD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: Learning Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LD 111	Psychology of Learning Disabilities	Core	30	15	10	15	10	80	8
LD 112	Cognitive and Neurological Disorders in LD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Physical Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
PD 111	Foundations of Physical Disabilities and Other Impairments	Core	30	15	10	15	10	80	8
PD 112	Aetiological Foundations of PD&OHI	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Autism

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AD 111	Educational and Historical Perspectives of ASD	Core	30	15	10	15	10	80	8
AD 112	Aetiological Foundations of Autism Spectrum Disorder	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

B = Education Courses

A student shall take two courses equal to 16 credits

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EF 111	Philosophy of Education	Core	30	15	10	15	10	80	8
EF 112	Education Psychology	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

YEAR 1 - SEMESTER II

Option 1: History

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HI 121	Themes in African History	Core	30	15	10	15	10	80	8
HI 122	Capitalism and Imperialism in World History	Core	30	15	10	15	10	80	8

Total	60	30	20	30	20	160	16
-------	----	----	----	----	----	-----	----

Option 2: Geography

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
GE 121	Surveying and Mapping Science	Core	30	15	10	15	10	80	8
GE 122	Introduction to Environmental Education	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Kiswahili

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SW 121	Fonolojia ya Kiswahili	Core	30	15	10	15	10	80	8
SW 122	Nadharia za Uhakiki na Maendeleo ya Fasihi ya Kiswahili	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: English

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LL 121	Morphology	Core	30	15	10	15	10	80	8
LL 122	Introduction to English Pragmatics	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Literature

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LT 121	Critical survey of Tanzanian Literature in English	Core	30	15	10	15	10	80	8
LT 122	Children Literature	Core	30	15	10	15	10	80	8

Total	60	30	20	30	20	160	16
-------	----	----	----	----	----	-----	----

Option 6: Economics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EC 121	Microeconomic s Analysis II	Core	30	15	10	15	10	80	8
EC 122	Macroeconomics Analysis II	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 7: Mathematics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT 121	Foundation of analysis	Core	30	15	10	15	10	80	8
MT 122	Calculus II	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 8: Business Studies

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
BS 121	Business Economics	Core	30	15	10	15	10	80	8
BS 122	Money and Banking	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

A(ii): Academic Subject 2

A student shall take two courses from special needs options with a total of 16 credits for those specializing in ID, LD, AD, and PD, while 12 and 14 credits for those specializing in HI and VI, respectively.

Option 1: Hearing Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SN 121	Vocabulary Education to Learners with Hearing Impairment	Core	30	15	05	10	0	60	6
SN 122	Communication and Language	Core	30	15	05	10	0	60	6

	Development to Learners with HI								
Total			60	30	10	20	0	120	12

Option 2: Visual Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
VI 121	Teaching Reading and Writing Braille II	Core	30	15	10	10	15	80	8
VI 122	Introduction to Low Vision	Core	30	15	05	10	0	60	6
Total			60	45	20	30	25	140	14

Option 3: Intellectual and Developmental Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
ID 121	Learning and Cognitive Processes for Learners with IDD	Core	30	15	10	15	10	80	8
ID 122	Life Skills and Independent Living Activities for IDD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: Learning Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LD 121	Reading Difficulties and Dyslexia	Core	30	15	10	15	10	80	8
LD 122	Mathematics Difficulties and Dyscalculia	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Physical Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
PD 121	Habilitation, Rehabilitation & Transition Programmes	Core	30	15	10	15	10	80	8
PD 122	Augmentative and Alternative Communication for PD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Autism

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AD 121	Curriculum and Teaching for ASD	Core	30	15	10	15	10	80	8
AD 122	Augmentative and Alternative Communication for ASD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

B = Education Courses

A student shall take three courses equal to 24 credits; one from B(i) and two from B(ii).

B(i) Theoretical Foundations Course

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EF 121	Sociology of Education	Core	30	15	10	15	10	80	8
B(ii) General Courses									
GC 121	Inclusive Education	Core	30	15	10	15	10	80	8
GC 122	Introduction to Special Needs Education	Core	30	15	10	15	10	80	8
Total			90	45	30	45	30	240	24

YEAR II - SEMESTER I

Option 1: History

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HI 211	Neo-colonialism and	Core	30	15	10	15	10	80	8

	Revolutionary Movement								
HI 212	Oral Histories of Tanzania	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 2: Geography

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
GE 211	Introduction to Human Geography	Core	30	15	10	15	10	80	8
GE 212	Population Studies and Development	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Kiswahili

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SW 211	Mofololojia ya Kiswahili	Core	30	15	10	15	10	80	8
SW 212	Tamthilia ya Kiswahili	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: English

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LL 211	English Language Syntax	Core	30	15	10	15	10	80	8
LL 212	Introduction to Translation and Interpretation	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Literature

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits

LT 211	A survey of African Literature	Core	30	15	10	15	10	80	8
LT 212	Theatre Arts	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Economics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EC 211	Intermediate Microeconomics Analysis	Core	30	15	10	15	10	80	8
EC 212	Business mathematics	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 7: Mathematics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT 211	Statistics and probability I	Core	30	15	10	15	10	80	8
MT 212	Linear algebra	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 8: Accountancy

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
AC 211	Intermediate accounting I	Core	30	15	10	15	10	80	8
AC 214	Auditing theory and practice	Core	30	15	10	15	10	80	8
AC 212	Management accounting	Elective	30	15	10	15	10	80	8
AC 213	Public Finance and Taxation	Elective	30	15	10	15	10	80	8
Total credits			90	45	30	45	30	240	24

Option 9: Business Studies

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
BS 211	Entrepreneurship Development	Core	30	15	10	15	10	80	8

BS 212	Basic Management Accounting	Core	30	15	10	15	10	80	8
Total credits			60	30	20	30	20	160	16

A(ii): Academic Subject 2 Course

A student shall take two courses, from specific special needs option with a total of 10 credits for those specializing in HI and 8 credits for those specializing in VI, ID, LD, AD and PD.

Option 1: Hearing Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SN 211	Sign Language II	Core	30	30	10	15	15	100	10
Total			30	30	10	15	15	100	10

Option 2: Visual Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
VI 211	Kiswahili Braille	Core	30	15	10	10	15	80	8
Total			30	15	10	10	15	80	8

Option 3: Intellectual and Developmental Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
ID 211	Assessment and Evaluation in IDD	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

Option 4: Learning Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LD 211	Assessment and Evaluation in LD	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

Option 5: Physical Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
PD 211	Assessment and Evaluation in PD	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

Option 6: Autism

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AD 211	Early Identification and Intervention Programmes for Children with ASD	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

B = Education Courses

A student shall take five courses equal to 40 credits; two from B(i) and three from B(ii).

B(i) Theoretical Foundations Course

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EF 211	Curriculum and Teaching	Core	30	15	10	15	10	80	8
EF 212	Assessment and Evaluation	Core	30	15	10	15	10	80	8
B(ii) General Courses									
GC 211	Professional communication for Teachers	Core	30	15	10	15	10	80	8
GC 212	Identification, Assessment and Placement Options	Core	30	15	10	15	10	80	8
GC 213	Behaviour Management in Special Needs Education	Core	30	15	10	15	10	80	8
Total			150	75	50	75	50	400	40

YEAR II - SEMESTER II

Option 1: History

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HI 221	History of East Africa	Core	30	15	10	15	10	80	8

	Philosophies and Methodologies of History	Elective	30	15	10	15	10	80	8
	Neo-colonialism and Revolutionary Movements	Elective	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 2: Geography

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
GE 221	Quantitative Methods in Geography	Core	30	15	10	15	10	80	8
GE 222	Soil Resources	Elective	30	15	10	15	10	80	8
GE 223	Tourism and Environment	Elective	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Kiswahili

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SW 221	Riwaya ya Kiswahili	Core	30	15	10	15	10	80	8
SW 222	Ukalimani na Tafsiri	Elective	30	15	10	15	10	80	8
SW 223	Isimujamii	Elective	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: English

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LL 221	Introduction to Semantics	Core	30	15	10	15	10	80	8

LL 222	Historical and comparative linguistics	Elective	30	15	10	15	10	80	8
LL 223	English Phonemics & Orthographic System	Elective	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Literature

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LT 221	Creative Writing	Core	30	15	10	15	10	80	8
LT 222	European Literature	Elective	30	15	10	15	10	80	8
LT 223	East African Poetry and Drama	Elective	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Economics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EC 221	Quantitative method for Economists	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

Option 7: Mathematics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT 221	Statistics and probability II	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

Option 8: Accountancy

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
AC 221	Intermediate accounting II	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

Option 9: Business Studies

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independ study hrs	Practical hrs	Total	Credits
BS 221	Cost Accounting	Core	30	15	10	15	10	80	8
Total			30	15	10	15	10	80	8

A(ii): Academic Subject 2 Courses

A student shall take two courses, with a total of 18 credits for those specializing in HI and 16 credits for those specializing in VI, ID, LD, AD and PD.

Option 1: Hearing Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SN 221	Educational Audiology I	Core	30	30	10	15	15	100	10
SN 222	Teaching Deaf-Blind	Core	30	15	10	15	10	80	8
Total			60	45	20	30	25	180	18

Option 2: Visual Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
VI 221	Orientation and Mobility	Core	30	15	10	15	10	80	8
VI 222	Teaching Deaf Blind	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Intellectual and Developmental Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
ID 221	Intervention Strategies for IDD	Core	30	15	10	15	10	80	8
ID 222	Policy and Advocacy in IDD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: Learning Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LD 221	Intervention Strategies for LD	Core	30	15	10	15	10	80	8
LD 222	Teaching Deaf Blind	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Physical Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
PD 221	Intervention Strategies for PD	Core	30	15	10	15	10	80	8
PD 222	Policy and Advocacy in PD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Autism

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AD 221	Intervention Strategies for AD	Core	30	15	10	15	10	80	8
AD 222	Policy and Advocacy in AD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

B = Education Courses

A student shall take four courses equal to 32 credits; two from B(i) and two from B(ii).

B(i) Theoretical Foundations Course

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EF 221	Instructional Leadership	Core	30	15	10	15	10	80	8
EF 222	Professionalism and Ethics	Core	30	15	10	15	10	80	8
B(ii) General Courses									
GC 221	Classroom Research	Core	30	15	10	15	10	80	8
GC 222	Guidance and Counselling for Learners with SNE	Core	30	15	10	15	10	80	8
Total			120	60	40	60	40	320	32

YEAR III - SEMESTER I

Option 1: History

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HI 311	History of Tanzania	Core	30	15	10	15	10	80	8
HI 312	World History in Science and Technology	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 2: Geography

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
GE 311	Remote Sensing	Core	30	15	10	15	10	80	8
GE 312	Project Planning and Management	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Kiswahili

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SW 311	Sintaksia ya Kiswahili	Core	30	15	10	15	10	80	8
SW 312	Fasihi Simulizi	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: English

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LL 311	Discourse analysis	Core	30	15	10	15	10	80	8
LL 312	Socio Linguistics	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Literature

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LT 311	African-American and Caribbean Literature	Core	30	15	10	15	10	80	8
LT 312	African Oral Literature	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Economics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EC 311	Intermediate Macroeconomic Analysis I	Core	30	15	10	15	10	80	8
EC 312	Intermediate Macroeconomic Analysis II	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 7: Mathematics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT 311	Mathematical statistics	Core	30	15	10	15	10	80	8
MT 312	Mathematical logical and formal semantics	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 8: Accountancy

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
AC 311	Advanced Accounting I	Core	30	15	10	15	10	80	8
AC 312	Public Sector Accounting	Elective	30	15	10	15	10	80	8
AC 313	Cooperative Accounting	Elective	30	15	10	15	10	80	8
Total credits			60	30	20	30	20	160	16

Option 9: Business Studies

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
BS 311	Performance management I	Core	30	15	10	15	10	80	8
BS 312	Performance management II	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

A(ii): Academic Subject 2 Courses

A student shall take two courses, with a total of 20 credits from those specializing in HI, 18 for those specializing in VI, and 16 credits for those specializing in ID, LD, AD, and PD.

Option 1: Hearing Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SN 311	Educational Audiology II	Core	30	30	10	15	15	100	10
SN 312	Sign Language III	Core	30	30	10	15	15	100	10
Total			60	30	20	30	30	200	20

Option 2: Visual Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
VI 311	Braille Mathematics and Science	Core	30	30	10	15	15	100	10
VI 312	Adapted Physical Education for Visually Impaired	Core	30	15	10	15	10	80	8
Total			60	45	20	30	45	180	18

Option 3: Intellectual and Developmental Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
ID 311	Prevocational and Vocational Skills for Learners with IDD	Core	30	15	10	15	10	80	8
ID 312	Family Dynamics and Support Systems in IDD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: Learning Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LD 311	Attention Deficit Hyperactivity Disorder	Core	30	15	10	15	10	80	8
LD 312	Family Dynamics and Support Systems in LD	Core	30	15	10	15	10	80	8
Total		Core	60	30	20	30	20	160	16

Option 5: Physical Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
PD 311	Introduction to Kinesiology for Physical Disabilities	Core	30	15	10	15	10	80	8
PD 312	Family Dynamics and Support Systems in PD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Autism

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AD 311	Asperger Syndrome and Higher Functioning Autism	Core	30	15	10	15	10	80	8
AD 312	Family Dynamics and Support Systems in AD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

B = Education Courses

A student shall take three courses equal to 28 credits; one from B(ii) and two from B(iii).

B(i) Theoretical Foundations Course

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

B(ii) General Courses

GC 311	Collaboration and Transition Services for Learners with Special Needs	Core	30	15	10	15	10	80	8
B(iii) Teaching and Learning Methods									
HT 311	History Teaching Methods I	Core	30	30	0	10	30	100	10
GT 311	Geography Teaching Methods I	Core	30	30	0	10	30	100	10
KT 311	Mbinu za Kufundisha Kiswahili I	Core	30	30	0	10	30	100	10
ET 311	English Teaching Methods I	Core	30	30	0	10	30	100	10
LM 311	Literature Teaching Methods I	Core	30	30	0	10	30	100	10
TE 311	Economics Teaching Methods I	Core	30	30	0	10	30	100	10
TM 311	Mathematics Teaching Methods I	Core	30	30	0	10	30	100	10
AT 311	Accountancy Teaching Methods I	Core	30	30	0	10	30	100	10
BT 311	Business Studies Teaching Methods I	Core	30	30	0	10	30	100	10
SN 311	Teaching Methods to Learners with HI in Inclusive Classroom I	Core	30	30	0	10	30	100	10
VI 311	Teaching Methods to Learners with VI in Inclusive Classroom I	Core	30	30	0	10	30	100	10
ID 311	Teaching Methods and Curriculum Management for Learners with IDD I	Core	30	30	0	10	30	100	10
LD 311	Teaching Methods and Curriculum Management For Learners With LD I	Core	30	30	0	10	30	100	10
PD 311	Teaching Methods and Curriculum Management for Learners with PD and OHI I	Core	30	30	0	10	30	100	10
Total			90	75	10	35	70	280	28

YEAR III - SEMESTER II

Option 1: History

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
HI 321	Basics in Archaeology	Core	30	15	10	15	10	80	8
HI 322	History of South Africa	Core	30	15	10	15	10	80	8

Total			60	30	20	30	20	160	16
-------	--	--	----	----	----	----	----	-----	----

Option 2: Geography

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
GE 321	Natural Resources Management	Core	30	15	10	15	10	80	8
GE 322	Geographical Information System	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Kiswahili

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SW 321	Ushairi wa Kiswahili	Core	30	15	10	15	10	80	8
SW 322	Semantiki na Pragmatiki	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: English

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LL 321	Linguistics Theories	Core	30	15	10	15	10	80	8
LL 322	Second Language Learning	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 5: Literature

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LT 321	Stylistics and literary techniques	Core	30	15	10	15	10	80	8
LT 322	Literary Theories	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Economics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
EC 321	Econometrics I	Core	30	15	10	15	10	80	8
EC 322	Econometrics II	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 7: Mathematics

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
MT 321	Linear programming	Core	30	15	10	15	10	80	8
MT 322	Ordinary differential equations	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 8: Accountancy

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independ study hrs	Practical hrs	Total	Credit
AC 321	Advanced Accounting II	Core	30	15	10	15	10	80	8
AC 322	Public Finance and Taxation	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 9: Business Studies

Course code	Course Name	Core or elective	Lecture hrs	Tutorial/ seminar hrs	Assignment hrs	Independent study hrs	Practical hrs	Total	Credit
BS 321	Financial Reporting	Core	30	15	10	15	10	80	8
BS 322	Taxation	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

A(ii); Academic Subject 2 Courses

A student shall take two courses, with a total of 16 credits from any of the special needs options.

Option 1: Hearing Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
SN 321	Reading Difficulties and Dyslexia to learners with HI	Core	30	15	10	15	10	80	8
SN 322	Mathematics Difficulties and Dyscalculia to learners with HI	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 2: Visual Impairment

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
VI 321	Braille and Learning/Teaching Material Development	Core	30	15	10	15	10	80	8
VI 322	Life Skills and Independent Living Activities for Learners with VI	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 3: Intellectual and Developmental Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
-------------	-------------	----------------	---------------	----------------------	----------------	-----------------------	---------------	-----------	---------

ID 321	Technology Applications for Individuals with IDD	Core	30	15	10	15	10	80	8
ID 322	Community Inclusion Strategies for Individuals with IDD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 4: Learning Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
LD 321	Introduction to Sign Language	Core	30	30	10	15	15	100	10
LD 322	Introduction to Braille	Core	30	30	10	15	15	100	10
Total			60	30	20	30	20	160	16

Option 5: Physical Disabilities

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
PD 321	Technology Applications for Individuals with PD	Core	30	15	10	15	10	80	8
PD 322	Community Inclusion Strategies for Individuals with PD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

Option 6: Autism

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Seminar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
AD 321	Technology Applications for Individuals with ADD	Core	30	15	10	15	10	80	8

AD 322	Community Inclusion Strategies for Individuals with ADD	Core	30	15	10	15	10	80	8
Total			60	30	20	30	20	160	16

B = Education Courses

A student shall take three courses equal to 60 credits; one from B(ii) and two from B(iii).

B(i) Theoretical Foundations Course

Course Code	Course name	Core/ elective	Lecture Hours	Tutorial/Se minar Hrs	Assignment Hrs	Independent study Hrs	Practical Hrs	Total Hrs	Credits
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

B(ii) General Courses

GC 321	Practicum and Development of Individualized Education Plan	Core	30	15	10	15	10	80	8
--------	--	------	----	----	----	----	----	----	---

B(iii) Teaching and Learning Methods

HT 321	History Teaching Methods II	Core	0	30	45	65	120	260	26
GT 321	Geography Teaching Methods II	Core	0	30	45	65	120	260	26
KT 321	Mbinu za Kufundisha Kiswahili II	Core	0	30	45	65	120	260	26
ET 321	English Teaching Methods II	Core	0	30	45	65	120	260	26
LM 321	Literature Teaching Methods II	Core	0	30	45	65	120	260	26
TE 321	Economics Teaching Methods II	Core	0	30	45	65	120	260	26
TM 321	Mathematics Teaching Methods II	Core	0	30	45	65	120	260	26
AT 321	Accountancy Teaching Methods II	Core	0	30	45	65	120	260	26
BT 321	Business Studies Teaching Methods II	Core	0	30	45	65	120	260	26
ST 321	Teaching Methods to Learners with HI in Inclusive Classroom II	Core	0	30	45	65	120	260	26
VT 321	Teaching Methods to Learners with VI in Inclusive Classroom II	Core	0	30	45	65	120	260	26
IT 321	Teaching Methods and Curriculum Management for Learners with IDD II	Core	0	30	45	65	120	260	26
DT 321	Teaching Methods and Curriculum Management For Learners With LD II	Core	0	30	45	65	120	260	26
PT 321	Teaching Methods and Curriculum Management for	Core	0	30	45	65	120	260	26

Learners with PD and OHI II									
-----------------------------	--	--	--	--	--	--	--	--	--

8.3 Diploma in Early Childhood Development with Special Needs Education,

The *Diploma in Early Childhood Development with Special Needs Education* (DECSNE) shall equip students with basic knowledge and skills on how to effectively communicate with, nurture, teach, help children with special needs to learn. It will enable them to creatively and appropriately design, improvise and provide necessary and sufficient learning support to children with hearing and visual impairments at the pre-primary school level in Tanzania and beyond. The programme aims to enhance the teacher's creativity and positive attitude in assisting the young children to become independent and focused learners. It will thus enable the teacher to focus on the holistic development of a child, while taking care of the child's special educational needs in any learning environment or setting. The teachers equipped with such skills and attitude under this programme will create an appropriate learning foundation for young learners with disabilities to enable them to build self-esteem which is normally missed or lost at that tender age and subsequently affecting our children in adolescence and adulthood. Similarly, the primary focus groups of programmes (hearing and visual impairments) will have the opportunity to learn and/or acquire relevant language and communication skills within the right time of their childhood which has great impact their basic education skills as well as their general development.

8.3.1 Structure of DECSNE programme

YEAR I

First Semester		Second Semester			
Course code	Course Name	Core/ Elective	Course code	Course Title	Core/ Elective
DESN 111	Introduction to Foundations of Education	Core	DESN 121	Information and Communication Technology	Core
DESN 112	Introduction to Child Psychology	Core	DESN 122	Curriculum and Teaching	Core
DESN 112	Civic Education	Core	DESN 123	Introduction to Special Needs	Core
DESN 113	English Communication Skills	Core	DESN 124	Facilitating Numeracy and Science Development in Early Childhood Education	Core
DESN 114	Understanding Deafness and Deaf Psychology	Core	DESN 125	Reading and Writing	Core
DESN 115	Sign Language 1	Core	DESN 126	Introduction to Orientation and Mobility	Core
DESN 116	Introduction to Visual Impairment	Core	DESN 127	Mofoljia ya Kiswahili	Core
DESN 117	Teaching, Reading and Writing Braille	Core	DESN 128	Early Childhood Curriculum and Pedagogical Practices	Core
DESN 118	Introduction to Early Childhood Education	Core	DESN 129	Teaching Practice	Core
DESN 119	Child Development and Learning	Core			

YEAR II

First Semester		Second Semester			
Course code	Course Name	Core/ Elective	Course code	Course Title	Core/ Elective
DESN 211	Introduction to Educational Research in Early Childhood	Core	DESN 221	Literacy Skills in Early Grades	Core
DESN 212	Culture and Child's Rights	Core	DESN 222	Introduction to Inclusive Education	Core

DESN 213	Educational Measurement and Evaluation	Core	DESN 223	Numeracy and Science Development in Grade One and Two	Core
DESN 214	Sign Language 2	Core	DESN 224	Speech Development	Core
DESN 215	Literacy Skills in Early Childhood Education	Core	DESN 225	Physical Education for Visually Impaired Students	Core
DESN 216	Kiswahili Braille	Core	DESN 226	Introduction to Practical Braille	Core
DESN 217	Braille Mathematics and Science	Core	DESN 227	Rehabilitation and Simulation Services for Blind Children	Core
DESN 218	Rehabilitation and Simulation Services for Deaf Children	Core	DESN 228	Braille Maintenance and Minor Repair	Core
			DESN 229	Teaching Practice	Core

8.4. Structure of DIPLOMA IN SIGN LANGUAGE INTERPRETATION

YEAR I

SEMESTER I			SEMESTER II		
Course code	Course name	Core/ elective	Course code	Course name	Core/ elective
SLI 111	Introduction to Deafness	Core	SLI 121	Sign Language Grammar I	Core
SLI 112	Sign Language Basics	Core	SLI 123	Sign language Understanding Non-Manual Markers	Core
SLI 113	Foundation of Sign language Morphology	Core	SLI 124	Deaf Community and Culture	Core
SLI 114	Communication Skills	Core	SLI 125	Basics of Sign Language Syntax	Core
SLI 115	Specialized Sign Language Interpretation	Core	SLI 128	Practical Training	Core
SLI 116	Computer Basics and application	Core			
SEMESTER I			SEMESTER II		
Course code	Course name	Core/ elective	Course code	Course name	Core/ elective
SLI 211	Sign Language interpretation (Practicum) I	SLI 211	SLI 221	Specialized Sign Language Interpretation II	SLI 221
SLI 212	Sign Language Grammar II	SLI 212	SLI 223	Sign Language Literature	SLI 223
SLI 213	Sign Language Interpretation Ethics	SLI 213	SLI 214	Basics Discourse Analysis	SLI 214
SLI 215	Basics of Sign Language Interpretation	SLI 215	SLI 224	Sign Language interpretation (Practicum) II	SLI 224
SLI 216	Practical Training	SLI 216	SLI 225	International Signs	SLI 225

DSLI - YEAR II

8.5 BUSINESS ADMINISTRATION AND SOCIAL SCIENCES UNIT

This unit has one programme, Bachelor of Business Administration. The duration of the programme is three years. The unit aspires to train quality human resource that can fit the contemporary labour market within Tanzania and beyond.

Bachelor of Business Administration

This programme introduces the concepts and practices of business to develop a broad practical understanding of its context, purpose, and underlying functional areas. To meet these goals, the programme focuses on imparting skills for business professionalism and practical essentials. The Bachelor of Business Administration is an internationally recognized business-oriented degree. The programme exposes learners to materials and techniques that are consistent with modern principles and best practices by providing knowledge and skills that can empower the learners and make them more competitive in the job market. This degree has the advantage of having a curriculum that is overseen by the advisory board of business and education leaders, approved by the AMUCTA and taught by working professionals with many years of practical business experience. The following are the major specializations in this programme

- i. Accounting
- ii. Banking and Finance
- iii. Procurement and Logistics
- iv. Marketing
- v. Human resource

Structure of the Programme

YEAR I

First Semester		Second Semester	
LG 111	Communication Skills I	PH122	Critical Thinking
LG 112	Basic English I	LG 112	Basic English II
PH 112	Introduction to Philosophy	LG 121	Communication Skills II
PH 101	Social Ethics	QM 124	Business Statistics
QM 114	Business Mathematics	LW 125	Commercial Law II
LW115	Commercial Law I	AC 126	Financial Accounting II
AC116	Financial Accounting I	EC 102	Introduction to Economics II
EC101	Introduction to Economics I	SC 126	Principles of Materials Management
GM 118	Principles of Management and Administration I	MK 124	Principles of Marketing and Administration
		HR 121	Principles of Human Resource Management

YEAR II

First Semester		Second Semester	
REL 211	Comparative Religions	QM 222	Quantitative Methods II
QM 212	Quantitative Method I	AC 223	Basic Management Accounting
RM 224	Research Methods	LG 222	Basic English II
AC 213	Cost Accounting	LG 221	Basic French II
LG 212	Basic English I		
LG 211	Basic French I		

8.5.6 SPECIALIZATIONS

8.5.6.1. Accounting

First Semester		Second Semester	
AC 215	Taxation I	AC226	Financial Reporting II
AC 216	Financial Reporting I	AC 227	Taxation II
		AC 225	Auditing

8.5.6.2. Banking

First Semester		Second Semester	
FI 213	Banking Law and Practice	FI 226	Marketing of Financial Services
FI 215	Financial Analysis	FI 221	Financial Institutions and Markets
FI 216	Money and Banking	FI 225	Commercial and Investment Banking

8.5.6.3. Marketing

First Semester		Second Semester	
MK 215	Marketing Principles and Management II	HR 225	Organizational Behaviour
MK 226	Market Research & Information Systems	GM 225	Introduction to Industrial Psychology
		MK 227	Introduction to Marketing of Services

8.5.6.5. Procurement and Logistics

First Semester		Second Semester	
SC211	Physical Distribution & Ware Management	GM 221	Production and Operation Management
SC 212	Procurement Practice & Technical	SC222	Auditing and Assurance for Procurement & Supplies Function
		MK 228	Industrial/Business Marketing

8.5.6.6. Human Resource Management

First Semester		Second Semester	
HR 215	Human Resource Management I	HR 225	Organizational Behaviour
GM 211	Strategic Management	GM 223	International Business
GM 212	Business and Society		

BBA YEAR III

First Semester		Second Semester	
AC 311	Financial Management	AC 322	Business Data Processing
MG 313	Entrepreneurship & Small Business. Management	MG 323	Bus Policy and Strategic Planning
AC 312	Information Systems and Business Computing	AC 321	Project Appraisal
		RM 399	Research Paper
		CE 398	Comprehensive Examination

SPECIALIZATION

8.5.6.7. Accounting

First Semester		Second Semester	
AC314	Financial Reporting III	AC324	Advanced Accounting II
AC315	Auditing and Investigations I	AC 326	Management Accounting II

AC316	Management Accounting I	AC 325	Advanced Auditing and Assurance Services
		AC 321	International Finance

8.5.6.8. Banking

First Semester		Second Semester	
FI 314	Credit Analysis and Commercial Lending	FI 324	Investment and Portfolio Management
FI 315	International Banking Management	FI 325	Micro Finance
FI 316	IT Banking Management		

8.5.6.9. Marketing

First Semester		Second Semester	
MG 326	Principles of Management and Administration II	MK 324	Sales Management
MK 315	International Marketing	MK 325	Consumer Behaviour
		GM 321	Case Study Analysis and Business Consultation Skills

8.5.6.10. Procurement and Logistics

First Semester		Second Semester	
SC 311	Public Procurement	SC 321	Global Sourcing and Procurement
SC 313	Inventory Management and Control	SC 322	Procurement Contract Management
SC 314	Transport and Logistics Management	GM 321	Case Study Analysis and Business Consultation Skills

8.5.6.11. Human Resource Management

First Semester		Second Semester	
HR 314	Human Resource Management II	MG 326	Principles of Management and Administration II
HR 315	Performance Management	HR 321	Labour Law
		GM 321	Case Study Analysis and Business Consultation Skills

8.6 Structure of the Bachelor of Arts in Geography, Environment and Natural Resources Management (BAGENARAM) programme

Normal Learning Matrix & Course Matrix
Year I Semester I

Course Code	Course Name	Core / Elective	Lecture Hrs	Tutorial / Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CL 111	Professional Communication Skills I	core	30	15	15	20	0	80	8
LG 112	Basic English I	Elective	30	15	15	20	0	80	8
DS 101	Development Perspectives	Core	30	15	15	20	0	80	8
GE 111	Introduction to Physical Geography	Core	30	15	15	20	0	80	8
GE 112	Climatology	Core	30	15	15	20	0	80	8
GE 114	Introduction to Environment and Natural Resources	Core	30	15	15	20	0	80	8
GE 115	Introduction to Applied Ecology	Core	30	15	15	20	0	80	8
GE 116	Biogeography	Core	30	15	15	20	0	80	8
PH 111	Social Ethics	Elective	30	15	15	20	0	80	8
Total			240	120	120	160	0	640	64

Year I Semester II

Course Code	Course Name	Core / Elective	Lecture HRS	Tutorial / Seminar HRS	Assignment HRS	Independent Study HRS	Practical HRS	Total HRS	Credits
CL 121	Professional Communication Skills II	Core	30	15	15	20	0	80	8
LG 122	Basic English II	Elective	30	15	15	20	0	80	8
GE 123	Tourism and Environment	Core	30	15	15	20	0	80	8
GE 122	Surveying and mapping Science	Core	30	10	10	20	10	80	8
GE 121	Spatial Organization	Core	30	15	15	20	0	80	8
GE 124	Environmental education and communication	Elective	30	15	15	20	0	80	8
GE 125	Practical Training	Core	0	0	0	0	80	80	8
GE 126	Environmental Pollution	Core	30	15	15	20	0	80	8
GE 127	Introduction to Environmental and Natural Resources Economics	Core	30	15	15	20	0	80	8
Total			210	100	100	140	10	640	64

Year II Semester I

Course Code	Course Name	Core/ Elective	Lecture HRS	Tutorial/ Seminar HRS	Assignment HRS	Independent Study HRS	Practical HRS	Total HRS	Credits
LG 211	Basic French 1	Elective	30	15	15	20	0	80	8
HT 211	Historia ya Tanzania na Maadili	Core	30	15	10	15	10	80	8
GE 211	Gender, environment and Natural resources management	Core	30	15	15	20	0	80	8
GE 212	Integrated land use management systems	Core	30	15	15	20	0	80	8
GE 213	Agricultural systems	Core	30	15	15	20	0	80	8
GE 214	Soil Conservation and management	Core	30	10	10	15	15	80	8
GE 215	Research methods in Geography	Core	30	15	15	20	0	80	8
GE 216	Integrated Research Methodology	Core	30	15	15	20	0	80	8
GE 217	Population studies	Core	30	15	15	20	0	80	8
CM 211	Entrepreneurship and Small Business Management	Elective	30	15	15	20	0	80	8
Total			240	115	115	155	15	640	64

Year II Semester II

GE 221	Biodiversity conservation, monitoring and Management	Core	30	15	15	20	0	80	8	
GE 222	Ecology of Natural Resources Management	Core	30	15	15	20	0	80	8	
GE 223	Quantitative Methods in Geography	Core	30	15	15	20	0	80	8	
GE 224	Remote Sensing	Core	30	15	15	20	0	80	8	
GE 225	Environmental Economics and Natural Resources Valuation	Core	30	15	15	20	0	80	8	
GE 226	Urban Planning and Management	Core	30	15	15	20	0	80	8	
GE 227	Environmental Resources and Food Security	Core	30	15	15	20	0	80	8	
GE 228	Field Practical Training	Core	0	0	0	0	80	80	8	
Total				210	105	105	140	80	640	64

Year III Semester I

GE 311	Climate Change and Variability	core	30	15	15	20	0	80	8
GE 312	Environmental and Natural Resources Policies, Law and Planning	Core	30	15	15	20	0	80	8
GE 313	Contemporary Issues in Environment and Natural Resources Management	Core	30	15	15	20	0	80	8
GE 314	Conflicts Resolutions in Natural Resources Management	core	30	15	15	20	0	80	8
GE 315	Natural Resources Degradation and Conservation	Core	30	15	15	20	0	80	8

GE 311	Climate Change and Variability	core	30	15	15	20	0	80	8
GE 316	Integrated Water Resources Management	Core	30	15	15	20	0	80	8
GE 317	Geographical Information Systems	Core	30	05	15	20	15	80	8
GE 318	Waste management	Core	30	15	15	20	0	80	8
GE 319	Research Project	Core	0	0	0	0	0	80	8
Total			210	125	165	220	15	720	72

Year III Semester II

GE 321	Application of GIS and Remote Sensing in Environment and Natural Resources Management	Core	30	05	10	20	15	80	8
GE 322	Wetland Ecology and Management	Core	30	15	15	20	0	80	8
GE 323	Population and Natural Resources	Core	30	15	15	20	0	80	8
GE 324	Energy Systems and Climate Change	Elective	30	15	15	20	0	80	8
GE 325	Project Planning and Management	core	30	15	15	20	0	80	8
GE 326	Risk and Disaster Management	Core	30	15	15	20	0	80	8
GE 327	Contemporary Geography of Africa	Elective	30	15	15	20	0	80	8
GE 328	Environmental Assessment	Core	30	15	15	20	0	80	8
RM 323	Research Report	Core	30	15	10	15	10	80	
Total			240	110	110	160	50	640	64

9.0. SAUT ACADEMIC REGULATIONS 2018 (R.E. 2021)

GENERAL EXAMINATION REGULATIONS

Conduct of Examination

University examination shall be conducted under the Deputy Principal for Academic Affairs of the university college, as may be appointed. The Deputy Principal for Academic Affairs shall have powers to issue such instructions, notes, or guidelines to candidates, invigilators, and examiners of university college examinations as he/she shall deem appropriate for the proper, efficient, and effective conduct of such examination. The instruction notes or guidelines issued by the Deputy Principal for Academic Affairs, under regulation 2.1, from part of and are as binding as these regulations.

These guidelines for regulating the conduct of the examination are adopted from the SAUT Academic Regulation as provided in the prospectus and students' by-laws. The examination regulations also consider other regulations in the student's by-laws 2016.

9.1. Specific Examination Regulations for Candidates

- i. This instruction should be read together with the University College General Examination Regulations.
- ii. Candidates should make sure that they have been issued examination numbers before examinations begin.
- iii. Candidates shall be responsible for contacting the examination timetable for any changes.
- iv. Candidates shall be seated 15 minutes before the starting time, and no students shall be allowed into the examination room after the starting time, except for compelling reasons.
- v. Candidates must not begin writing before they are told to do so by the invigilator.
- vi. Candidates can carry only pens, pencils, or other materials explicitly prescribed by the Department or in the examination instruction.
- vii. Candidates are not allowed to enter the examination room with books, mobile phone, handbag, clipboards, purses, papers, magazines, and /or other such items. They may use their own calculators or use the department's logistic tables as instructed.
- viii. In case candidates are allowed to come with specified items into the examination room, no borrowing from one another shall be allowed during the examinations.
- ix. Each answer in an examination shall begin on a fresh page of the examination booklet. All rough work must be done in the booklet and crossed out. Candidates are not allowed to sign their names anywhere in the examination booklet.
- x. All candidates shall observe silence in the examination room.
- xi. Candidates are not allowed to write anything on their question papers.
- xii. No food or drink shall be allowed into the examination room.
- xiii. Invigilators shall have powers to specify or change the sitting arrangement in the examination room; or to require inspection of a candidate; or to confiscate any unauthorized material brought into the examination room; and shall have powers to expel from the examination room any candidate who creates a disturbance and record the incident to the head of department.
- xiv. In case of alleged cheating or any other examination irregularity, the candidate and one or more invigilators shall be required to sign an examination incident form which, together with other signed exhibits, as the case may be, and the candidate's examination booklet, shall be submitted to the head of department.
- xv. A candidate caught contravening the examination regulations shall not be allowed to continue with the examination for which he/she is sitting but will not be barred from other examinations for which he/she is scheduled.
- xvi. Candidates are strongly warned that cheating or being caught with unauthorized material contravenes the University College General Examination Regulations and leads to discontinuation from studies.
- xvii. All candidates shall sign the attendance from the beginning and end of every examination.
- xviii. No candidate shall be permitted to enter the examination room after a lapse of thirty minutes from the commencement of the examination and no candidate will be allowed to leave his/her place during the examination, except as indicated in 3.18 below.
- xix. No candidate shall be allowed to leave the examination room until one hour after commencement and no candidate will be allowed to leave the examination room during the last 30 minutes before the end of the examination.
- xx. A candidate wishing to answer a call of nature may by permission of the invigilator and after signing and

after signing the exit form may leave the examination room for a reasonable period.

- xxi. A candidate who walks out of an examination in protest shall be discontinued from studies.
- xxii. At the end of the examination period, and on instruction from the invigilator, candidates must stop writing and assemble their scripts, which they should personally hand to the invigilator. They shall remain seated until all are allowed by the invigilator to leave.
- xxiii. Candidates are not allowed to take any examination material out of the examination room, unless specifically permitted by the invigilator.
- xxiv. Students who are required to sit for supplementary examinations or special examination will be officially notified using their respective examination number on the University College notice board and website at www.amucta.ac.tz or through any public means of communication.
- xxv. Students must understand that the ultimate responsibility for taking the supplementary examinations precisely at the time when they are given rests with the student.

9.2. Examination Irregularities

All cases of alleged examination irregularities, including alleged unauthorized absence from examination, possession of unauthorized material in the examination room, causing disturbances in or near any examination room and any form of or kind of dishonesty, destruction or falsification of any evidence of irregularity or cheating in examination, shall be reported to DPAA and sent to the Academic Committee which shall have powers to summon the student (s) and member (s) of staff of the University College as it deems necessary and make decisions, subject to confirmation by Senate. No unauthorized material shall be allowed into the examination room. In this regulation;

- i. "Unauthorized material" includes any written or printed material that is generally or specifically prohibited from being brought into the examination room, cellular or mobile phones, radio cassette or other types of cassette players, computers, soft and alcoholic drinks and any other material as may be specified from time to time by the Deputy Principal for Academic Affairs;
- ii. "Unauthorized absence from examination" includes not reporting for a scheduled examination at the time, day and place specified without prior permission, going out of the examination room, temporarily or otherwise, or stay out the examination room for an unduly long period, without authorization or permission of the invigilator or one of the invigilators for the examination in question;
- iii. "Cheating in examination" includes any form or kind of dishonesty or destruction or falsification of any evidence or irregularity;
- iv. "Examination room" shall include the set examination room and all its surrounding areas.
- v. Subject to confirmation by Senate, any candidate found guilty of bringing unauthorized material into the examination room in any part of the examination process shall be deemed to have committed an examination irregularity and shall be discontinued forth with from studies.
- vi. Any candidate found guilty of cheating in relation to any part of the examination process shall be deemed to have committed an examination irregularity and to have failed in the whole of that examination for that year and shall be discontinued from studies subject to confirmation by Senate.
- vii. Any candidate found guilty of causing disturbance in any examination room shall be deemed to have committed an examination irregularity and to have failed in the whole of that examination for that year and shall be discontinued from studies in the University, subject to confirmation by Senate.
- viii. Any candidate found guilty of commission of an examination irregularity and is aggrieved by the decision may appeal to the Senate in accordance with the provisions of appeal regulations.
- ix. The Senate may impose such a lesser penalty on a candidate found guilty of commission of an examination irregularity, depending on the gravity of the facts or circumstances constituting the offence, as the Senate may deem appropriate.

9.3. Proceedings of the Examination Irregularities

- i. HODs are required to file and present a report on any reported examination irregularity to the dean of the respective faculty who shall handover the report to the DPAA within one week after the end of examinations (last date of the scheduled examination)
- ii. DPAA will then forward the report and evidence (if any) to the Corporate Counsel with recommendations within one week after receiving the report.
- iii. The Corporate Council shall prepare a summary of charges against each candidate and summon the candidate to the Academic Committee within ten days after receiving the report from the DPAA.

- iv. The Corporate Council shall summon all candidates in writing to appear before Academic Committee in person to present their defences.
- v. The Academic Committee shall forward recommendations and their decisions to the Senate.
- vi. The Senate may empower the chairperson to endorse or overrule the decision of the Academic Committee as the case may be and communicate his decision to the members.
- vii. Students shall be informed in writing the decision of the Senate within two weeks after the recommendation from the examination committee have been forwarded to the chairperson of the Senate

9.4. Grading System

A course will be deemed passed if a student scores a minimum of C grade.

Each course will be graded out of a maximum of 100 marks (100%) earned from Coursework and examination and assigned an appropriate letter grade and a grade point as follows:

Percentage range	Letter Grade	Points	Possible Compliment
70-100 %	A	5	Excellent
60-69%	B+	4	Very Good
50-59%	B	3	Good
40-49%	C	2	Fair
35-39%	D	1	Weak
0-34%	E	0	Poor

9.5. Grade Point Average (GPA)

Courses shall be weighted by multiplying the points associated with the final grade of a given course by the number of credit hours assigned to that course. Student's overall performance is then found by dividing the total number of course credit hours into the weighted total number of credit points of all courses taken.

The final GPA will be calculated as follows:

$$\text{GPA} = \frac{\text{CUMULATIVE GRADING POINTS ATTAINED (in years 1, 2 and 3 as case may be)}}{\text{TOTAL CREDIT POINTS TAKEN (in years 1, 2 and 3 as case may be)}}$$

Final Classification of Degree Awards

The honour shall be classified as: *First Class*, *Upper Second*, *Lower Second* and *Pass* (see section ii. Below)

The final classification shall be as follows:

Class	Grade	Grade Point Average
First Class	A	4.4-5.0
Second Class Upper Division	B+	3.5 – 4.3
Second Class Lower Division	B	2.7 – 3.4
Pass	C	2.0- 2.6

Grading score for Diploma Programmes

Marks (%)	80 – 100	65 – 79	50 – 64	40 – 49	0 – 39
Letter Grade	A	B	C	D	E
Grade Points	4.0 – 5.0	3.0-3.9	2.0-2.9	1.0 –1.9	0 – 0.9
Remarks	Excellent	Good	Satisfactory	Poor	Fail

Classification of Diploma Programmes

GPA range	Grade	Class
-----------	-------	-------

4.0 – 5.0	A	First Class (Distinction)
3.0 – 3.9	B	Second Class (Credit)
2.0 – 2.9	C	Pass

STUDENTS BY LAW 2016

PREAMBLE

Whereas the University College has been established in pursuit of truth, high quality education, research, consultancy and ethical values.

And

Such as truth, quality education, research consultancy and ethical values can best be attained peacefully when peace, tranquility and good cooperation accompanied with respect among members of the university prevail.

Now therefore

There are established By-Laws to ensure prevalence of these conditions and ultimately, attendances to the mission of the University College

PART ONE PRELIMINARY

SHORT TITLE

These By-Laws shall be cited as the Archbishop Mihayo University College of Tabora Students' By-Laws, 2015.

INTERPRETATION

In these By-Laws, unless the context provides otherwise:-

“Students’ Disciplinary Appeals Committee of the College” means a committee established under rule 61 (1) of the Charter of Incorporation (Archbishop Mihayo University College of Tabora) Rules, 2010.

“Governing Board” means the Governing Board of the University College established by Article 11.1 and provided for in Rules 13 and 14;

“Charter” means the *Archbishop Mihayo University College of Tabora charter, 2010*.

“**Dean of Students**” means any officer appointed by the Governing Board with respect to rule 50 of the *Archbishop Mihayo University College of Tabora Charter* to be responsible for students’ affairs other than those related to finance.

“**Students’ Disciplinary Committee**” means a committee established under rule 56 of the *Archbishop Mihayo University College of Tabora Rules, 2010*.

“**Students**” means any person admitted to the University College as a candidate for a Degree, Postgraduate Diploma, Diploma, Certificate or any other award of the University College and includes any person enrolled to pursue any course or study of the University College and paying his/her fees regularly.

“**Student Organization**” means the organization established under article 25 of the *Archbishop Mihayo University College of Tabora Charter 2010*

“**College**” means Archbishop Mihayo University College of Tabora.

“Sexual misconduct” Sexual misconduct is defined as sexual contact without consent by an acquaintance or a stranger and includes: intentional touching without consent, either of the victim or when the victim is forced to touch, directly or through clothing, another person's genitals, breast, groin, thighs or buttocks; rape (sexual intercourse without consent or whether by an acquaintance or stranger; attempted rape; sodomy or sexual penetration with an object without consent. To constitute lack of consent, the acts must be committed either by threat, force, and intimidation or through the use of the victim's mental or physical inability such as when the victim is physically or mentally incapacitated by alcohol or other drugs.

Sexual misconduct includes sexual harassment, sexual assault, and any conduct of a sexual nature that is without consent, or has the effect of threatening or intimidating the person against whom such conduct is directed.

“Demonstration” means but not limited to unlawful protest in different forms.

“Misconduct” means a wrongful, improper behavior, or unlawful conduct motivated by premeditated or intentional purpose or by obstinate indifference to the consequences of one's acts.

“Gross misconduct” can lead to immediate dismissal, expulsion or discontinuation from the University because it is serious enough and possibly criminal, example stealing, willful endangering the safety of others or sexual harassment. Misconduct further refers to an action, or inaction which could be referred to as poor performance due to:

- i. Drunkenness
- ii. Drug use
- iii. Fighting, assault on fellow student(s), staff, lecturers
- iv. Harassing people
- v. Willful damage to property
- vi. Subjecting people to racial, gender, religious abuse
- vii. Cursing/Swearing
- viii. Truancy
- ix. Behavior not conforming to prevailing standards or laws
- x. The act or an insistence of fornication
- xi. Gross Dishonest or bad management
- xii. Deliberate wrongdoing

“TEC” means “Tanzania Episcopal Conference”.

Where it appears in these By-laws a singular shall include a plural form and vice versa.

APPLICATION

These By-laws shall apply to all students of the Archbishop Mihayo University College of Tabora (AMUCTA). The Principal shall be responsible to the Governing Board for the enforcement of the By-laws.

COMMENCEMENT

These By-laws are made by the Governing Board in accordance with *Article 14 (2) of the Archbishop Mihayo University College of Tabora Charter* shall come into force on such date as the Board of Trustees may approve.

PART TWO GENERAL CONDUCT

5. (1) STUDENT CONDUCT

- (i) Students are required to conduct themselves at all time and in a manner suitable for the reputation of their status as University College students.
- (ii) (a) Students shall be expected to treat each other, members of staff, and the members of the community in general, with courtesy and consideration and in particular, by observing moral and ethical norms at all times.

(b) Any proved sexual misconduct involving students of the same or opposite sex calls for immediate expulsion of both students. Any proved sexual misconduct involving a student and an outside visitor or a member of staff may lead to immediate dismissal of the student concerned.

(iii) Students are required to sign a declaration form that they shall respect the Catholic goals of the College.

(2) DRUNKENNESS, NOISE & NUISANCE

Students are prohibited from drunkenness, undue noise, disorderly conduct and nuisance of any kind within the area/premises of the University College and off-campus.

(3) DEMONSTRATION, MOB ACTIONS AND POLITICAL ACTIVITIES

Demonstrations, strikes, mob actions and unauthorized assemblies are hereby forbidden.

Political activity within the University College are also forbidden; but subject to certain limitations, candidates, government officials, associated campaign and government staff and other political speakers may be invited to speak in the College. Students who engage in political campaigns should do so in their individual capacity. If a student is listed as a supporter of a political campaign

or initiative, it should be without mention of institutional affiliation, or with a disclaimer indicating that their actions and statements are their own and not those of the College. Students should not engage in political activity at University College functions or through official University College publications. No student should feel pressured by colleagues to contribute to, or perform tasks in support of, a political campaign.

If a student is running for political office, it is strongly preferred that no campaign activities be conducted within the University College to avoid the appearance of the University College endorsement of the same.

Maliciously damaging, defacing or destroying any University College property shall be considered as a disciplinary offence.

DRUGS

Smoking is prohibited in the library, cafeteria, lecture rooms and laboratories and in all places within the College.

Students are prohibited from possession and trafficking of drugs. Being involved in drugs shall result in severe disciplinary action against a student including expulsion from the College.

REPORTING FOR STUDIES

Students are required to report at the University College on the first day of each semester or the prescribed date of the academic year. After the lapse of two weeks after the inauguration of the new academic year, each student reporting late shall be barred from registration unless satisfactory reasons are given for reporting late. Late registration is liable to a fine of Tsh. 100,000/= or as from time to time shall be determined by the University College authority.

COMMUNICATION WITH OUTSIDERS

Students, on the basis of freedom of expression as guaranteed under the country's Constitution, may communicate with outside institutions, and news media in their private capacity. In matters concerning the College, however, all communication and correspondence, by students or by officials or recognized student associations to institutions shall be routed through the Principal of the University College or any other person authorized by the Principal. Any student who routes communication with outsiders without observing the prescribed procedures commits a disciplinary offence.

PUBLICATIONS

Students wishing to publish articles in the University College newspapers, Bulletins, etc. or make use of any print or electronic media shall be expected to observe laws of libel which prohibit, inter alia, publishing of:

- i. Defamatory statements about a person which exposes that person to hatred, scorn and contempt, or is likely to injure him or her in his or her trade or profession.
- ii. Seditious statements or pictures that may incite people to violence, even if the writer has no intention to do so.
- iii. Blasphemous statements about religious matters that may offend deeply the feelings of those who hold those matters sacred.
- iv. Obscene statements, or pictures which are likely to spoil or likely to corrupt or corrupts those people into the hands the paper may fall.
- v. Any confidential information received from police or public officers in the course of their official duties or enquiries.
- vi. Any matter which is likely to bring a court of law into contempt or to hinder its administration of justice,
- vii. Works of others without their permission and thereby abusing copyright.

ILLNESS

Illness or accident must be reported to the University College Dispensary authority and/or the Dean of Students and to the Dean of respective faculty.

If a student opts to be treated outside the University College and such treatment as the case may be shall require the student to be admitted outside the University College or be away from classes for more than two days, he/she shall communicate the same to the University College Dispensary Authority or Dean of Students or Dean of Faculty.

LEAVE OF ABSENCE

A student may obtain leave of absence for a period not exceeding ten cumulative days during semester time, on the application to the Dean of Students.

VACATING THE UNIVERSITY COLLEGE DURING VACATIONS

Students are generally not allowed to stay at the University College during long vacation days. A student who has a particular and exceptional reason to stay at the campus and who secures the permission of the Dean of Students to stay at the University College shall be bound by these By-laws as they would during the semester time, and will be required to pay in advance a prescribed boarding fee and shall be required to make his/her own arrangements for meals, dispensary and hospitalization services.

STUDENTS MOTOR VEHICLES

Students wishing to keep and drive motor vehicles (including scooters and motor cycles) within the University College should not park on official parking place (reserved places).

It is provided that the University College shall not be responsible for any damage to or loss of the vehicle and / or motor accidents involving students and third parties.

The permission for any student to keep and drive a motor vehicle within the University College may be withdrawn wherever it is obvious to the management that the student is a dangerous or reckless driver.

EMPLOYMENTS

No student may be employed in any kind of employments or contracts whatsoever at or outside the University College during semester without prior permission from the Governing Board upon being satisfied that the student's academic work performance will not be affected by such undertaking. Contravention of these rules shall be construed as disciplinary offences punishable under these By-laws.

MEETING

The meeting of the students' government and of any committee or sub-committee and of any students' organization shall be held after lecture hours unless prior permission is obtained from the Dean of Students to hold such meetings during lecture hours. This shall apply to any other social clubs or religious organizations at the College.

PART THREE

PARTICULAR RESIDENTIAL REGULATIONS

6. (1) HOSTEL

(i) Student may opt to live in the University College hostel at the campus if accommodation is available, or a student may opt to live outside the College. In the cases, of off-campus residence, will be supervised by the University, the By-laws for University College residence within the campus shall *mutatis mutandis* apply to such students living off-campus.

(ii) Students who opt to live in the University College hostels must comply with the regulations as established by the College. Failure to adhere to these regulations will make the student to lose the privilege of staying in the hostel.

(iii) Students of the opposite sex are not allowed to share a room/bed in the University College hostels.

(2) CLEANLINESS

Students shall be responsible for the care of the rooms they occupy and the surroundings and for daily cleaning of the rooms. In no way may walls of rooms be ruined or damaged with nails, cello tape and pictures. Timetables may be fixed on book shelves and not on walls.

(3) CHANGING OF ROOMS

Students are not permitted to change rooms without the permission of the hostel warden or the Dean of Students. Such permission will normally come into effect at the beginning of a new semester.

(4) ELECTRICAL FITTINGS

Under no circumstances may students interfere or tamper with electrical fitting and installations nor should they use any electric appliances other than an electric iron and radio sets from the sockets provided for the purpose.

USE OF MUSICAL INSTRUMENTS

The hostels shall be a place of rest, peace and retirement, hence, there should be no noise at any time. Musical instruments should be tuned at room sound and should not be used after 12:00 midnight.

COOKING

No cooking is allowed in hostels nor is storing of paraffin, petrol or any other combustibles.

ROOM FURNITURE

Each student shall be given the necessary items in the room for residence including a bed, mattress, reading desk and a chair and shall be responsible for the care of these items. The handing/taking over of which shall be made in writing. No furniture including chairs should be added or taken out of the room.

BED TIME

All students are required by the By-laws to be in their rooms or residence by 12:00 midnight except where permission is granted by the Dean of Students or hostel warden or any other authorized officer. For an approved social function an extension of up to 2:00 a.m. may be allowed.

SHARING OF ROOMS

Students shall be expected to live harmoniously with one another in their allocated rooms. If a student is found to be misbehaving towards his/ her roommate, the misbehaving students may be ordered out of the room or may be given a probationary period of good behavior of up to one semester and shall be called before the Disciplinary Committee to defend himself / herself and may be suspended up to a period of one year.

VISITORS

Students may be allowed to entertain a fellow student of either sex of AMUCTA in their rooms from 10:00 a.m. to 10:00 p.m. In every case they must show due regard for the rights of their roommates and other students.

At no time and under no circumstances are outside visitors or students of the same or opposite sex allowed to share a bed. Visitors from outside must leave the campus by 6:00 p.m.

UNAUTHORIZED PERSON

Students shall not be allowed to live with any unauthorized person or persons in their rooms including their children, relatives or spouses.

CARE OF KEYS

Loss of keys by students must be immediately reported to the Warden on duty or the Dean of Students. Replacement of the key or lock or key holder will be made upon payment of the replacement cost by the students responsible for its loss or damage.

RETURN OF KEYS

Students must clear their rooms entirely of personal belongings at the end of the semester and return keys to the hostel Warden or Dean of Students by written evidence e.g. signature to the effect. Failure to do so shall involve the paying of full residential charges by the occupants of the room from the beginning of the vacation to the time the key is returned plus any other suitable punishment.

PART FOUR UNIVERSITY DRESS CODE

The dress code is applicable to all students and is part of the University College policy to provide and maintain high professional ethical standards of integrity and discipline on the campus. The dress code must be adhered to by every University College student from Monday to Saturday, even if casual attire is allowed on Saturday.

Skin tight or transparent clothes, Jeans with holes; Trousers hanging under the buttocks (Mlegezo); tight trousers, skirts, blouses; dresses/skirts with excessive slit (*mpasuo*); Any dress that leaves the stomach, waist, breasts, chest, and/or back open; Shorts or skirts that do not cover the thighs when seated; see through clothes, mini-skirts, stomach-cuts, capped sleeves and sleeveless tops/vests/shirts, T-shirts, tracksuits, casual wear like *kangas*, head scarves; sports shoes, slippers, shorts and studs/earrings for men are forbidden. Students shall dress with decency, modesty and smartness.

PART FIVE

REGULATIONS RELATING TO ACADEMIC LIFE

(1) REGISTRATION

Every student shall be registered for one course programme only. Once admitted to a particular course programme a student may switch to a different programme with permission from the relevant academic authority.

FEES

No student shall be allowed to register or attend classes unless the required fees have been paid. Fees shall be paid in full at the beginning of the academic year or in two equal installments at the beginning of each semester. It is an offence by Laws of the Country and by these By-laws for any student to present forged receipts, fake, counterfeited cheques or any other illegal financial documents during making payments to the College.

LECTURE ATTENDANCE

Student shall be required to attend at least 75% of the lecture hours to qualify for sitting for University College examinations.

MISSING LECTURES

In the event of a student missing lectures, the Class Representative shall inform the lecturer concerned or the Head of Department.

TESTS AND EXAMINATION

Without prejudice to the University College Examination Regulations, a student shall be required to sit all tests and examinations prescribed to qualify him/her for the University award. Any special reason that may prevent a student from sitting any examination shall be reported to the Head of Department, notified to the Faculty Dean, Deputy Principal for Academic Affairs and permission granted in writing prior to the time of the examination. A student who forge or fake a student Identity Card, examination card or any University College document contravenes these by-laws and if proved the student shall be expelled from studies and be reported to the relevant government authority(ies) for legal action.

RELEASE OF RESULTS

Except for final examination, tests and course work assessment results shall be under the mandate of the respective lecturers within reasonable time. Final examination results shall be released at a date prescribed normally in the University College almanac. Students are not allowed to seek results from any academic or non-academic staff member by telephone, letter or any other way before the prescribed date shown on the almanac or that notified to students.

EXAMINATION RULES

Students are required to strictly adhere to examination rules. Failure to observe examination rules is punishable by discontinuation from the University College or disqualification from entitlement to the University award.

LIBRARY SERVICES

Library services shall be available to students at the prescribed operating hours and library regulations established by University College authorities.

LIBRARY RULES

Every student who uses the library shall inform himself / herself with the procedures, rules and regulations of the University College library. Failure to observe procedures, rules and regulations of the library shall constitute a disciplinary offence.

PART SIX

REGULATIONS RELATING TO STUDENT STAFF RELATIONS

9. (1) **ENQUIRIES OF GENERAL DISCIPLINE**

In the overall sense, the Dean of Students is the one to whom most enquiries and complaints of general discipline should be directed.

(2) **ENQUIRIES OF ACADEMIC MATTERS**

For matters of purely academic nature, Head of Departments are the ones to be consulted.

(3) **CONSULTATIONS**

Unless otherwise stated, all consultations with staff must be made in their respective offices.

(4) **SERVICES OF UNIVERSITY STAFF**

The services of the university staff e.g. secretarial work, photocopy, email etc. shall not be used by students in a private or official capacity without prior authorization of the officer in-charge of the section or department as the case may be.

(5) **ABUSE AND HARASSMENT**

No student shall abuse or harass any member of staff of the University College, members of families of the University College or the visitors of staff members at or outside the University College.

(6) **OFFER OF MONEY, GIFT OR INDUCEMENT**

No student may offer any money, gift or any inducement of any kind to anyone, any staff members of the University College under any circumstances whatsoever. Contravention of this Regulation will be construed as an attempt to offer a bribe punishable under the By-laws and may be dealt with through legal proceedings as established by the law of the country.

Where a student is facing charges before a court of law, he/she may be suspended if in the opinion of the University College management it appears right to do so until his/her case has been determined by the court of law in which he/she stands charged.

PART SEVEN

REGULATIONS RELATING TO STUDENTS' RELATIONS

(1) INTERFERENCE WITH FELLOW STUDENTS' WELFARE

Students are expected to conduct themselves in a manner which does not interfere with the welfare of their fellow students and the community in general.

DAMAGE, DEFACEMENT OR VIOLENCE TO ANOTHER STUDENT

Conduct which does or is likely to cause violence to another student at or outside the University College shall be seen as a grave offence punishable under these By-laws and/or calling for legal proceedings under the law of the country.

The following will also be construed as disciplinary offences punishable under these By-laws:-

- i. Theft of a fellow student's property or University property or theft in any form as defined by the law of the country.
- ii. Use of slanderous, abusive or threatening language by any student against a fellow student or member of staff.
- iii. Using force, assault, harassment, violence against a student or staff, or hitting a fellow student or staff.
- iv. Conduct which is likely to obstruct or to frustrate the holding of:
- v. Any lecture, class, laboratory, research work or other instructional activity given or authorized by the University College.
- vi. Any meeting, function or lawful activity authorized by the University College.
- vii. Unauthorized possession of a key to a fellow student's room or to other University College property.
- viii. Inviting or entertaining a former student or students in the University College who are known to have been dismissed from the College and barred from entering its premises.
- ix. No student may offer any money or inducements of any kind to a fellow student.

STUDENTS' GOVERNMENT

The students' government is an extension of the University College administration and students are expected to co-operate with it in channeling their wishes, views, and grievances of general nature to higher authorities. Students shall be expected to make full and timely payments of prescribed fees to the students' organization. To avoid doubt, prescribed fees shall be such fees as approved by the Governing Board and shall include payment for membership of the students' organization.

PART EIGHT

DISCIPLINARY PROCEEDINGS

(1) Disciplinary offences committed by students shall be dealt with by the Students' Disciplinary Committee.

COMPOSITION OF STUDENTS DISCIPLINARY COMMITTEE

- i. The Deputy Principal for Administration and Finance shall be the Chairperson.
- ii. The Deputy Principal for Academic Affairs who shall be Vice Chairperson when the case involves an academic matter. Otherwise, the Students Disciplinary Committee shall choose any member as Vice Chairperson.
- iii. Dean of the Faculty or director of the center or directorate to which the student(s) belong.
- iv. Two senior members of the Academic staff nominated by the principal.
- v. Legally qualified person as approved and or appointed by the Principal or other higher authorities and may be the attorney, advocate, magistrate or judge and one who does not hold any post at the University College.
- vi. One representative from the Students' organization

INVESTIGATION OF AN OFFENCE

Upon receipt of a complaint that a student has committed an offence, the Corporate Counsel shall make inquiries within reasonable time for preliminary findings of the case.

FORMULATION OF A COMPLAINT

Where a complaint is made by any person or body charging a student with a disciplinary offence, such offence shall be formulated and addressed to the Students' Disciplinary Committee.

EXPLANATION OF A COMPLAINT

Upon receipt of such information, the Students' Disciplinary Committee may require the student whom such a complaint is made or is received as the case may be, to tender an explanation and may cause further investigation to be made and such further evidence to be obtained and may seek out such advice and assistance as is thought helpful and appropriate. Provided that the Students' Disciplinary Committee may in any case where a complaint is made or information received and where the Committee asks a student for such

explanations as aforementioned, supply the student with copies of the complaint or a summary of the information, as the case may be, and such particulars thereof as will enable the student to make answers thereto.

POWERS TO SUMMON

The Students' Disciplinary Committee shall have powers to summon any person to give evidence or information or produce anything in connection with such an offence.

STUDENTS' DISCIPLINARY COMMITTEES PROCEDURES

The Students' Disciplinary Committee shall adopt its own procedure as may be provided, such procedures shall ensure that principles of natural justice are observed as prescribed under rule 79 of the *Archbishop Mihayo University College Rules, 2010*.

RIGHT TO DELEGATE POWERS

"The Chairperson may, by writing under his own hand, delegate all or any of his powers vested in him by these By-laws, to the Dean or Director of a Faculty, School Institute, Centre or Directorate, as the case may be.

PART NINE

PENALTIES

Upon finding that a student is guilty of a disciplinary offense, the Students' Disciplinary Committee shall impose punishment as it may consider appropriate. The Students' Disciplinary Committee may impose such penalties, including warning, reprimand, fine, compensation or expulsion, depending on the seriousness of the offense as follows:

Violating By-laws Part II 5(1) (i), (ii), 5(7) 5(8) (i) – (vi); Part III 6(5); Part V 8(2); Part VI 9(6) shall constitute a very serious case under the penalty of immediate dismissal or expulsion from the University College.

Offenses against By-laws Part III 6 (1) – (13); Part VI 9(5); Part VII 10 (2) are under serious cases punishable by:

A written warning.

Suspension and/or dismissal according to the gravity of the offense.

Violation of By-laws Part II 5 (1) (ii), (2)-(14); shall be considered minor cases subject to the imposed punishment of:

- i. A written warning
- ii. Very strong warning
- iii. A number of written warnings given with the effect of recording and mentioning them in the student's recommendations to his/her sponsor or employer.
- iv. Suspension and/or expulsion for the second offense. Provided further that the Students' Disciplinary Committee may instead require that such student found guilty of an offense shall not graduate or obtain in his/her certificate, diploma and / or academic transcript until the debt is discharged or punishment is executed.

Offenses against By-laws Part IV are punishable by:

- i. A verbal warning by the lecturer in the event when such act occurs in the lecture hall and/or the student will be ordered out of the lecture hall for the particular day and the lecturer will be obliged to report such incident to the Corporate Counsel/Dean of Students.
- ii. In case the student's dress code misbehavior persists after being verbally warned or strong written warning, the said student may be suspended for one year with approval of the Disciplinary Committee.

PART TEN

APPEALS

(1) Appeal by an aggrieved party against a decision of the Students Disciplinary Committee shall be done to the Students' Disciplinary Appeals Committee as provided under rule 62 of the *Archbishop Mihayo University College of Tabora Rules*.

COMPOSITION OF THE STUDENTS' DISCIPLINARY APPEALS COMMITTEE

The Appeals Committee shall be composed of:-

- i. A chairman who shall be appointed by the Governing Board and formally appointed by the Principal.
- ii. Three members of the Governing Board.
- iii. The Chairman of the Students' Organization or his/her representative.
- iv. A legally qualified person holding office in the Attorney-General's Chambers nominated in that behalf by the Attorney-General.

PERIOD FOR APPEAL

Where an aggrieved party is dissatisfied with the decision of the Disciplinary Committee, he/she may appeal to the Appeals Committee within thirty days of the disciplinary action.

MODE OF APPEAL

Such an appeal shall be by way of a memorandum submitted to the Appeals Committee through the Corporate Counsel and setting out the grounds for appeals.

EXECUTION OF AN APPEAL

- i. On an appeal under these By-laws, the Appeals Committee may:
- ii. Require the presence of any of the parties involved in person or proxy as it deems fit;
- iii. Uphold the findings and punishment; or
- iv. Set aside the findings and punishment imposed on him/her; or
- v. Direct the relevant disciplinary Committee to investigate afresh the disciplinary offence of misconduct and report back its findings and recommendations (Order re-trial).

DECISION ON APPEAL AGAINST DISMISSAL OR EXPULSION

The decision of the Appeals Committee shall be final and not subject to review by any other authority in the University College and prescribed in the University under rule 64 of the *Archbishop Mihayo University College of Tabora Rules, 2010*.

PART ELEVEN

MISCELLANEOUS

1) Any student is free to marry. Married students, like any other student, shall be required to abide by these By-laws. No separate family accommodations shall be provided or guaranteed by the University College to married couples or breast-feeding mothers and their infants.

STUDENT'S NAME

All the University certificate, diplomas, Post-Graduate Diplomas, degrees and any other university award shall be issued using the names which appear on the certificate by which a student gains admission to the University College.

No change of names shall be allowed in academic testimonials and/or transcript unless such changes have first been affected in all testimonials and or transcript which were used to gain admission in the University College.

ISSUANCE OF CERTIFICATES

Certificates shall be issued under the office of the Corporate Counsel.

The Corporate Counsel shall make announcement on the procedures and guidelines for issuance of the Certificates to the graduands either before or during or immediately after the graduation ceremony. Certificates are categorized under university legal documents and therefore, only the rightful owner shall be given the certificate. No person may collect someone's certificate unless is in possession of a special power of Attorney with a Personal Identification card, given that the owner may never have an opportunity to collect in person his/her certificate.

LIMITATION OF BY-LAWS

These By-laws are not exhaustive of all rules and By-laws governing students' conduct at the University College and do not override the application of special regulations applicable in specific organs of the College such as the University College Library, University places of worship, etc.

EXTENSION OF BY-LAWS TO FIELD PRACTICALS, STUDY TOURS AND ASSIGNMENTS OUTSIDE THE CAMPUS

These By-laws shall apply and be enforceable to students who are undergoing field practical, study tours or doing authorized assignments e.g. news collection outside the College.

SIGNING STUDENTS AGREEMENT FORM

Students are required to sign the *Student Agreement Form* which shall be a binding undertaking by the student that he/she shall be governed by these By-laws. A student who will not sign the *Student Agreement Form* shall be construed that he/she has declined his/her offer to study at the University College

